

COURSE STRUCTURE

Sr. No	Course Code	Title of the Paper		T/P	Credits	Hours/Week	Marks		
I Semester							I	E	Total
1		Core 1	Introduction to Professional Social Work	T	4	4	25	75	100
2		Core 2	Sociology for Social Work practice	T	4	4	25	75	100
3		Core 3	Psychology for Social Work practice	T	4	4	25	75	100
4		Core 4	Social Work practice with Individuals	T	4	4	25	75	100
5		Core 5	Social Work practice with Groups	T	4	4	25	75	100
6		Core 6	Field Observation Visits	P	3	6	25	75	100
7		SEC -1	Life Skills Education	T	2	2	25	75	100
		Library				2			
					25	30	175	525	700
II Semester									
8		Core 7	Community Organization and Social action	T	4	4	25	75	100
9		Core 8	Social Work Administration	T	4	4	25	75	100
10		Core 9	Environmental Social Work	T	4	4	25	75	100
11		Core 10	Internship	P	3	6	25	75	100
Specialisation: Medical & Psychiatric Social Work*									
12		DSE - 1*	Introduction to Medical Social Work	T	4	4	25	75	100
13		DSE - 2*	Introduction to Psychopathology	T	4	4	25	75	100
(or)									
Specialisation: Human Resource Management*									
14		DSE - 1*	Human Resource Management	T	4	4	25	75	100
15		DSE - 2*	Organizational Behaviour and Development	T	4	4	25	75	100

16		SEC - 2	Workplace Wellness	T	2	2	25	75	100
17		NME	Social Marketing	T	2	2	25	75	100
		Self-learning course(SLC) - MOOCs**		T	Extra Credit				
					27	30	200	600	800
III Semester									
18		Core 11	Social Work Research and Statistics	T	4	4	25	75	100
19		Core 12	Disaster Management	T	4	4	25	75	100
20		Core 13	Social Legislation	T	4	4	25	75	100
21		Core 14	Internship	P	3	6	25	75	100
Specialisation: Medical & Psychiatric Social Work*									
22		DSE - 3*	Introduction to Psychiatric Social Work	T	4	4	25	75	100
23		DSE - 4*	Fundamentals of Counseling	T	4	4	25	75	100
(or)									
Specialisation: Human Resource Management*									
24		DSE - 3*	Training and Development	T	4	4	25	75	100
25		DSE - 4*	Labour Legislation	T	4	4	25	75	100
26		SEC - 3	Trauma Management	T	2	2	25	75	100
27		NME	Community Mental Health	T	2	2	25	75	100
		Self-learning course(SLC) - MOOCs**		T	Extra Credit				
					27	30	200	600	800
IV Semester									
28		Core 15	Internship	P	8	16	25	75	100
29		Core 16	Dissertation	P	7	14	25	75	100
Total					15	30	50	150	200
					90+		625	1875	2500

* Students need to choose either one of these specialisations: Medical and Psychiatric Social Work or Human Resource Management.

Approved by the BOS conducted on 12.08.2023.

SYLLABUS

I - SEMESTER					
Course Code		Core 1: Introduction to Professional Social Work	T	Credits:4	Hours/Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the basic concepts of social work. 2. To gain an understanding of the competencies required to practice social work. 3. To analyze the various models in the field of social work. 4. To develop an understanding of the application of social work in different settings. 5. To understand the impact of social reformers and welfare initiatives in India. 				
Unit - I	Social Work: Definition, Objectives, characteristics, and Functions. Goal and scope of social work - History of Social Work in India, Evolution of social work in the West. Concept of International Social Work. Concepts related to Social Work: Social Service, Social Welfare, Social Policy, Social Security, Social Defense, Social Transformation, Social Justice, Social Reforms, Social Movements, Social Action, Social Development, and Social Empowerment.				
Unit - II	Social Work as a Profession: Nature, Philosophy, Values, and Principles. Code of ethics for Indian Social Workers towards clients, colleagues, agency, and as professionals - Introduction to Social Work Methods. Competencies of Professional Social Workers-International & National Associations of Social Work – Problems of professionalization in India - Networks in Social Work.				
Unit - III	Theories and Models of Social Work: Meaning and definition of theory, model. paradigm and approaches. Need and importance of theories in Social Work, Major Theories in Social Work: Systems Theory, Psychodynamic Theory, Social Learning Theory, and Conflict Theory. Humanistic theory, and rational choice theory. Models of Social Work - Problem-Solving Model, Cognitive Behavior Model, Crisis Intervention Model, Remedial, preventive, and Developmental models,				
Unit - IV	Fields of Social Work: Social Work with Community (Rural, Urban, and Tribal), Medical and Psychiatric Social Work, Industrial Social Work, Social Work with Family and Children, School Social Work, Correctional Social Work, Social Work with Youth, Working with Marginalized Groups, Geriatric Social Work.				
Unit - V	Social Reformers, Social Movements and Welfare Programs in India: Raja Ram Mohan Roy, Sarojini Naidu, EVR Periyar, Gandhiji, Vinoba Bhave, Narayana Guru, and Jyotirao Govindrao Phule. Mehta Padkar- Contemporary Social Reforms in India. Social welfare programs of the Government of India.				
References and Text Books: <ul style="list-style-type: none"> ● Bhattacharya, Sanjay. 2008. Social Work Psycho- Social and Health Aspects. Deep and Deep publications. New Delhi. ● Chowdhry, Paul. 1992. Introduction to Social Work. Atma Ram and Sons. New Delhi. ● Dean.H. Hepworth, Ronald, H. Rooney, Glenda Dewberry Ronney, Kimberly StromGottfried, Jo Ann Larsen, 2010, Theory and Skills in Social Work, Cengage Learning India Pvt Ltd, New Delhi ● Elizabeth A. Seyal, 2010 Professional Social Work, Cengage Learning India Pvt Ltd, Delhi ● Ghanshyam Shah (2004), Social Movements in India a Review of Literature, Sage Publications, New Delhi ● State Integrated Board of Studies – Social Work PG8 ● Godwin Prem Singh J, 2009, Millennium Development Goals, Allied Publishers Pvt. Ltd, Mumbai 					
Web Resources: <ul style="list-style-type: none"> ● Important Social Work Theories & Practice Models SocialWorkGuide.org ● Global Definition of Social Work – International Federation of Social Workers (ifsw.org) ● Social Reformers of India and their contributions (indiacelebrating.com) 					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the concept and evolution of social work and related components.	K2
CO2	Understood social work methods and competencies of professional social workers.	K2
CO3	Understood and analyzed the various models of social work	K2, K4
CO4	Application of social work method in different fields	K3
CO5	Understood and analyzed the contribution of social reforms	K2, K4

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	S (3)	L (1)
CO2	S (3)	S (3)	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	S (3)	L (1)
CO3	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	M (2)	L (1)	M (2)
CO4	L (1)	L (1)	L (1)	S (3)	S (3)	L (1)	L (1)	L (1)	L (1)	S (3)
CO5	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	M (2)	L (1)	M (2)
W.Av	2.6	2.6	2.6	9	1.8	1.4	1.8	2.2	1.8	1.8

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	L (1)	L (1)	L (1)	L (1)
CO2	S (3)	S (3)	L (1)	L (1)	S (3)
CO3	S (3)	M (2)	M (2)	M (2)	M (2)
CO4	L (1)	S (3)	S (3)	M (2)	M (2)
CO5	S (3)	M (2)	M (2)	M (2)	M (2)
W.Av	2.6	2.2	1.8	1.6	2

I - SEMESTER					
Course Code		Core 2: Sociology for Social Work Practice	T	Credits:4	Hours/Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the fundamentals of sociology and social work and relate them to social work. 2. To outline the socialization process and the agents of social control. 3. To describe the theories of social change and the factors that causes resistance to social change. 4. To define social movements and outline the major social movements in India. 5. To define social problems and illustrate the general social problems. 				
Unit - I	Sociology: Definition, Nature and Importance, Characteristics of Society, Community, Social Group, Social Association and Social Institution, Social organization, Social Structure, Social System and functions of Social Institutions - marriage, family, kinship, caste, religion, and education. Linkages between Sociology & Social Work.				
Unit - II	Socialization: Process and agents. Social control: Concept, types, and functions. Major Agents of Social control: Kinship, Religion, Law, Education, Traditions, and Customs.				
Unit - III	Social Change: Meaning, Theories, Factors, Process of Social Change: Urbanization, Industrialization, Westernization, Sanskritisation, Secularization. Resistance to social change-cultural lag and Ethnocentrism. Social change in India.				
Unit - IV	Social Movements in India: Social Movements: Meaning, Cause, Types, Characteristics, Process of social movements, Major Social movements in India- Narmadha Bacho Andolan, Peasant, Tribal, Dalits, Backward Class, Women, Minority groups, Terrorism, Religious movements, Working Class and Student.				
Unit - V	Social Problems: meaning, causes and consequences. General social problems – terrorism,health, environmental degradation, population, unemployment, poverty, illiteracy. Problems faced by women, children, weaker sections, marginalized and elderly. Developmental issues –issues arising out of liberalization, globalization and privatization. Legislative approach to social problems.				
References and Text Books: <ul style="list-style-type: none"> ● Anthony Giddens, 1998, Sociology(Third), Polity Press, London ● Jainendra Kumar Jha, 2002, Basic Principles Of Developmental Sociology, Anmol Publications, New Delhi. ● Richard T.Schaefer & Robert. P.Lamm., (1995), Sociology, Mc.Graw Hill Inc. New York ● Sahu D.R., 2012, Sociology Of Social Movement, Sage Publications, New Delhi ● Shanger Rao C. N, 2012, Sociology Principles Of Sociology With An Introduction To Social Thought, S Chand And Company, New Delhi ● Thara Bhai L., 2012, Indian Sociology Issues and Challenges, Sage Publications, New Delhi 					
Web Resources: <ul style="list-style-type: none"> 1.1 What Is Sociology? - Introduction to Sociology 3e OpenStax Chapter 5. Socialization – Introduction to Sociology – 1st Canadian Edition (opentextbc.ca) Social change Definition, Types, Theories, Causes, & Examples Britannica 					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the linkages between sociology and social work.	K2
CO2	Understood socialization and analyze the methods of social control.	K2
CO3	Understood the process of social change and analyze the factors that resist change.	K2,K3
CO4	Understood the concept of social movements and critically examine the various social movements.	K2,K3
CO5	Examine the causes and consequences of social problems.	K3,K4

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	S (3)	L (1)
CO2	S (3)	S (3)	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	S (3)	L (1)
CO3	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	M (2)	L (1)	M (2)
CO4	L (1)	L (1)	L (1)	S (3)	S (3)	L (1)	L (1)	L (1)	L (1)	S (3)
CO5	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	M (2)	L (1)	M (2)
W.Av	2.6	2.6	2.6	1.8	1	1.4	1.8	2.2	1.8	1.8

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	L (1)	L (1)	L (1)	L (1)
CO2	S (3)	M (2)	M (2)	M (2)	M (2)
CO3	S (3)	M (2)	M (2)	M (2)	M (2)
CO4	S (3)	M (2)	M (2)	M (2)	M (2)
CO5	L (1)	S (3)	S (3)	S (3)	M (2)
W.Av	2.6	2	2	2	1.8

I - SEMESTER					
Course Code		Core 3: Psychology for Social Work practise	T	Credits: 4	Hours/ Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the fundamental concepts of psychology and its relevance in social work. 2. To define human behaviour and analyze the factors that influence behaviours. 3. To distinguish the different stages of development. 4. To understand the basics of abnormal behaviour. 5. To describe the concepts and theories of learning, motivation, personality & psychological testing. 				
Unit - I	Psychology: Definition, goals, and its importance and role in social work practice, history and fields of psychology. A brief introduction on Schools of thought: Structuralism and Functionalism, Gestalt Psychology, Behaviorism, Psychoanalysis, Humanistic Psychology, Cognitive Psychology. Areas of Human Development - Social, emotional, cognitive and physical- Relevance of Psychology to Social Work.				
Unit - II	Concept of Human Behaviour- Definition, types of Behavior, the Concept of Self. Basic Psychological Processes in Behaviour: Needs and motives, Cognition, Memory, Intelligence, personality learning and motivation. Factors Influencing Human Behavior: Heredity and Environment.				
Unit - III	Development: concept and principles, Developmental stages and Developmental tasks –Developmental periods – infancy, babyhood, childhood, puberty and adolescence, early adulthood, middle age and old age, Areas of Human Development – Physical, Social, Emotional, Moral and Cognitive growth. Theories – Cognitive Development – Piaget, Moral Development – Kohlberg.				
Unit - IV	Abnormal Psychology: Concepts of normality and abnormality. International Classification of Diseases (ICD): Neurosis & Psychosis. An introduction to various disorders - mood, personality, anxiety disorders.				
Unit - V	Learning- Concept, theories and assessment. Motivation: Meaning, definition, types and characteristics of motives, Theories of motivation. Personality: Meaning, Definition, types and factors influencing Personality and structure, Theories of Personality. Intervention methods: Psychological Counseling and Psychological Testing: IQ / Achievement Test and Attitude Test-Basic concept of Psychometrics and Testing.				
References and Text Books:					
<ul style="list-style-type: none"> ● Abril Lal Mukherjee, 2015, A Textbook Of Cognitive Psychology, Rajat Publications, New Delhi ● Anuratha Ngangom, 2012, Research Methodology In Psychology, Maxford Books, New Delhi ● Daine E Papalia And Sally Wendkos Olds And Ruth Duskin Feldman, 2004, Human Development (Ninth), Tata Mcgraw-Hill, New Delhi ● Dennis Coon (1977), Introduction to Psychology, Exploration and Application, Watts & Company. ● Elizabeth B Hurlock, 2009, Development Psychology (Fifth), Tata Mcgraw-Hill, New Delhi ● Morgan and King (1979), Introduction to Psychology, 6th edition, 1979, McGraw Hill. 					
Web Resources:					
Schools of Psychology: The 7 Main Schools of Thought (verywellmind.com) Human behavior Definition, Theories, Characteristics, Examples, Types, & Facts Britannica Developmental Psychology: Definition, Stages, and Issues (verywellmind.com)					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the fundamental concepts in psychology.	K1, K2
CO2	Understood the basics of human behaviour.	K1, K2
CO3	Acquired knowledge about the psychosocial development of humans.	K1, K2
CO4	Acquire knowledge about the basics of abnormal psychology.	K1, K2
CO5	To understand concepts related to learning, personality and motivation and to develop the skills to use psychological assessments.	K1, K2, K3

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO2	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO3	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO4	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	L(1)	L(1)	L(1)	L(1)
CO5	S(3)	S(3)	S(3)	S(3)	M(2)	M(2)	M(2)	L(1)	L(1)	M(2)
W.Av	3	3	3	1.4	1.2	2	1.8	1	1	1.2

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	M(2)	L(1)
CO2	S(3)	L(1)	L(1)	M(2)	L(1)
CO3	S(3)	L(1)	L(1)	M(2)	L(1)
CO4	S(3)	L(1)	L(1)	L(1)	L(1)
CO5	S(3)	M(2)	S(3)	M(2)	L(1)
W.Av	3	1.2	1.4	1.8	1

I - SEMESTER					
Course Code		Core 4: Social Work Practice with Individuals	T	Credits: 4	Hours: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the fundamentals of social case work with individuals. 2. To develop the skills and knowledge related to casework. 3. To describe the skills required to build a client relationship. 4. To understand the various models used in casework practice. 5. To practice the techniques required in casework. 				
Unit - I	Social Casework: Concept & Definition, Nature and Scope. Historical development of Social Casework. Objectives of working with individuals. Values and Principles of social casework practice: Individualization, Purposeful expression of feelings, controlled emotional involvement, Acceptance, Non-judgmental attitude, Client self-determination and Confidentiality. Components of Casework (Perlman's model)-Person, Problem, Place and Process, socio-cultural factors affecting the Case Work practice in India; relationship with other methods of social work.				
Unit - II	Casework Process: Intake: Study: Interviewing (types, purpose, skills, techniques and principles of interviewing), Home visits, Collateral contacts Assessment/Social Diagnosis: Use of genograms and ecomaps. Treatment/ Intervention, Evaluation, Termination.				
Unit - III	Case Worker: Client Relationship: Meaning, purpose and Characteristics of professional relationship: empathy, non-possessive warmth, genuineness and self-disclosure; Obstacles in client worker relationship: Transference, Counter transference and Resistance.				
Unit - IV	Casework Practice: Approaches and Models - Psycho Social approach, Person Centered Approach, Problem Solving Approach and Crisis Intervention Model. Relevance of an Eclectic approach. Working with Individuals in different settings: Educational, Family and Child Welfare, Medical and psychiatric, Correctional and Industrial setting.				
Unit - V	Techniques in practice: Ventilation, emotional support, action oriented support, advocacy, environment modification, modeling, role-playing and confrontation. Tools - Observation, listening, communication, rapport building, questioning, giving feedback. Record keeping – Face sheet, Narrative, Process and Summary recording. Use of Genogram and eco map- Case presentation as a professional development tool. Casework in various setting.				
References and Text Books: <ul style="list-style-type: none"> ● Anthony Giddens, 1998, Sociology(Third), Polity Press, London ● Jainendra Kumar Jha, 2002, Basic Principles Of Developmental Sociology, Anmol Publications, New Delhi ● Richard T.Schaefer & Robert. P.Lamm., (1995), Sociology, Mc.Graw Hill Inc. New York ● Sahu D.R., 2012, Sociology Of Social Movement, Sage Publications, New Delhi ● Shanger Rao C. N, 2012, Sociology Principles Of Sociology With An Introduction To Social Thought, S Chand And Company, New Delhi ● Thara Bhai L., 2012, Indian Sociology Issues and Challenges, Sage Publications, New Delhi 					
Web Resources: <p> Social case work:Meaning,concept and definition (socialworkin.com) https://www.socialworkin.com/2021/12/5-phases-of-social-case-work-process.html 5 approaches of social case work (socialworkin.com) </p>					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the fundamentals of social casework.	K1, K2
CO2	Understood the process and methods involved in casework	K1, K2, K3
CO3	Understood the various dynamics involved in the relationship between the caseworker and the client	K1,K2
CO4	Understood the various models used in casework practice and the application of casework in different settings	K1,K2
CO5	Learnt the various skills used by caseworkers in practice	K1,K2, K3

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO2	S(3)	S(3)	S(3)	M(2)	L(1)	M(2)	M(2)	M(2)	L(1)	L(1)
CO3	S(3)	S(3)	S(3)	M(2)	L(1)	M(2)	M(2)	M(2)	L(1)	L(1)
CO4	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	M(2)
CO5	S(3)	S(3)	S(3)	S(3)	M(2)	M(2)	L(1)	L(1)	L(1)	M(2)
W.Av	3	3	3	1.8	1.2	2	1.8	1.4	1	1.4

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	M(2)	S(3)
CO2	S(3)	M(2)	L(1)	L(1)	M(2)
CO3	S(3)	M(2)	M(2)	S(3)	S(3)
CO4	S(3)	L(1)	L(1)	M(2)	L(1)
CO5	S(3)	M(2)	M(2)	M(2)	L(1)
W.Av	3	1.6	1.4	2	2

I - SEMESTER					
Course Code		Core 5: Social Work Practice with Groups	T	Credits: 4	Hours/Week: 4
Objectives	<ol style="list-style-type: none"> 1. To gain knowledge about the primary method of social work practice with groups. 2. To understand the techniques and approaches of social work practice with groups. 3. To gain Group work process knowledge and process competence. 4. To understand various models and its core principles. 5. To develop the competence to practice Social Group Work in different settings. 				
Unit - I	Concepts of Social Group Work: Concept of group, types, characteristics of effective group and its importance of groups in human life cycle; Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning, Group as an Instrument of Change; Social Group Work: Definition, Assumptions, Principles, values and Characteristics of social group work; History and development of social group work. Group work as a method of Social work. Theoretical basis of group work.				
Unit - II	Group Dynamics - definition, functions and basic assumptions of group dynamics. Group Process: bond, acceptance, isolation, rejection, sub-group formation, clique, and newcomers in the group. Leadership in group: definition, functions, qualities of leader, types and theories of leadership. Communication within groups. Sociometry and Sociogram.				
Unit - III	Group Work Process: i. Planning Phase: Selection of members, composing group orienting the members, preparing the environment, ii. Beginning Phase- preparing for group work, First Meetings-interviewing, Ground rules for group work meetings, goal setting, motivation, Assessment of communication and interaction iii. Middle Phase: Intervening with group members, Problem solving, Dealing with difficult members, Ending Phase: Evaluation- group work evaluation and criteria for good group work, Termination, Follow-up. Importance of recording in group work, Principles of recording, Types of recording.				
Unit - IV	Models: Social goal, remedial and reciprocal models. Treatment groups: Support, Educational, Growth, Therapy and Socialization groups. Task Groups: Teams, Committees, Social Action and Coalition groups. Group work recording: purpose, types and principles of group work recording				
Unit - V	Concept of programme, Principles of programme planning, Importance of programme in group work practice, Programme planning and implementation for group development- Skills for Social Group work - Social group work practice in different settings: community settings, medical and psychiatric settings: hospitals, de-addiction, physical and visual and mentally challenged, family and child welfare settings and the aged homes, schools, correctional institutions, industries.				
References and Text Books: <ul style="list-style-type: none"> ● Charles Zastrow H, Msw , Ph.D, 2009, Social Work With Groups, Cengage Learning Publication, Australia ● Douglas Tom (1972) Group Process in Social Work, Chicester, Willey. ● Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London ● Gisela Konopka (1972) Social group work-A helping process, Prentice Hall, Engle Wood Cliffs ● Garvin, Charles, D. (1989) Contemporary Group Work, Prentice Hall, New Jersey. ● Harlkich Trecker B, 1955, Social Group Work Methods And Principles 					
Web Resources: Social Group Work-Concept,definition and meaning (socialworkin.com) https://www.socialworkin.com/2019/11/group-process-in-social-group-work.html Group Dynamics: Definitions, Concept, Principles and Stages (economicsdiscussion.net)					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the concepts of social group work along with related characteristics and theoretical basis	K1, K2
CO2	Understood the group process, dynamics and importance of communication in group	K1, K2
CO3	Analysis of phases involved in group work process and understood the importance of recording	K1, K4
CO4	Examined various model and recordings	K1, K5
CO5	Application of programme in various group setting by social work group	K3, K5

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO2	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO3	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	L(1)	L(1)	S(3)
CO4	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	L(1)	L(1)	S(3)
CO5	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	S(3)
W.Av	2.4	2.4	2.4	2.2	2	2	2	1.6	1.6	1.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	L(1)	L(1)
CO2	S(3)	L(1)	L(1)	L(1)	L(1)
CO3	M(2)	S(3)	M(2)	L(1)	L(1)
CO4	M(2)	M(2)	S(3)	M(2)	M(2)
CO5	M(2)	M(2)	S(3)	M(2)	M(2)
W.Av	2.4	1.8	2	1.4	1.4

I - SEMESTER					
Course Code		Core 6 : Field Observation Visits	P	Credits: 3	Hours/Week: 6
Objectives	1. To understand the field realities. 2. To understand the scope of social work practice. 3. To explore and understand the problems and the solution responses. 4. To develop a professional network. 5. To examine the role played by different agencies.				
Guidelines	The first-year students during the first semester will be visiting agencies working in the field to understand the field realities and the role of agencies in bringing change.				

COURSE OUTCOMES

On completion of the course, students will have

CO1	An understanding of the field realities	K2
CO2	Better insights into the scope for the practice of social work	K2, K3
CO3	Acquires knowledge about the field interventions.	K3, K4, K6
CO4	Developed the professional network	K3, K4
CO5	The imbibed the value of compassion in working with the people.	K3

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S (3)	S (3)	M(2)	M(2)	M(2)	S (3)	S (3)	S (3)	M (2)
CO2	S(3)	S (3)	S (3)	M(2)	M(2)	S (3)	S (3)	S (3)	S (3)	S (3)
CO3	L (1)	L (1)	L(1)	S (3)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)
CO4	L (1)	L (1)	L(1)	S (3)	S (3)	M(2)	M (2)	S (3)	S (3)	M (2)
CO5	M(2)	M(2)	S (3)	S (3)	M(2)	S (3)	S(3)	S (3)	S (3)	S (3)
W.Av	2	2	2.2	2.6	2.4	2.6	2.8	2.8	3	2.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M (2)	L(1)	S(3)	M(2)
CO2	S(3)	M(2)	M(2)	S(3)	M(2)
CO3	S(3)	S(3)	S(3)	S(3)	S(3)
CO4	L(1)	S(3)	M(2)	S(3)	M(2)
CO5	S(3)	S(3)	M(2)	S(3)	S(3)
W.Av	2.6	2.6	2	3	2.4

I - SEMESTER					
Course Code		SEC - 1: Life Skills Education	T	Credits: 2	Hours/Week: 2
Objectives	1.To define life skills and understand its importance in life. 2. To enhance one’s ability to understand self and reflect ways to enhance it. 3. To develop interpersonal skills to manage interpersonal problems. 4. To develop the necessary social skills to enhance performance while working in teams. 5. To increase one’s knowledge and awareness of psychosocial competency and professional skills to perform efficiently at place of study/work.				
Unit - I	Fundamental of Life Skills and values: Life skills – Definition. Need and importance of life skills in Higher Education –WHO guidelines. Understanding Self - Self Awareness - Self-esteem and Self Efficacy, Ideal vs Real Self, Johari Window, Inferiority complex and its impact. Empathy - Concept and importance, Types of empathy - cognitive,affect and behaviour , Empathy fatigue,Empathy as a skill.				
Unit - II	Relationship Skill: Importance of relationship, relationship mapping, difference between workplace and personal relationships, toxic vs caring relationship, nurturing the relationships. Communication - Objectives and importance, Types of communication - passive,aggressive and assertive, challenges in interpersonal communication, skills in communication.				
Unit - III	Thinking Skills - Critical thinking - Concept and Importance, Challenges in critical thinking, practices that will improve critical thinking. Creative thinking - Concept and Importance, practices that will improve creating thinking.				
Unit - IV	Coping Skills - Coping with emotions - Concept of emotions,types of emotions,functions of emotions, triggers of emotions,emotional regulation,emotional intelligence. Coping with stress - Concept of stress, stress continuum, impact of stress, coping resources, coping strategies.				
Unit - V	Problem Solving - Concept of problem, problem analysis, types of solutions - temporary and permanent solutions, problem solving tools. Decision making - rational and emotional decision, challenges in taking decisions, Decision making tools.				
References and Text Books: <ul style="list-style-type: none"> ● Atkinson, Jacquelin. 1993. Better Time Management. New Delhi: Indus ● Bishop, Sue.1996. Develop your Assertiveness New Delhi: Kogan Page India Pvt. Ltd ● Clements. Phil, 1998. Be positive, New Delhi: Kogam Page India Pvt. Ltd ● Davar, S. Rustom.1996. Creative Leadership, New Delgi: USB Publishers Ltd. ● Sudha, Datar.2010. Skill Training for Social Workers. New Delhi: Sage Publications Ltd. 					
Web Resources: Life Skills: Definition, Examples, & Skills to Build - The Berkeley Well-Being Institute (berkeleywellbeing.com) What are life skills and why teach them? British Council Greece What Are Interpersonal Skills? A Guide With Examples Built In					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Developed the ability to appraise the concepts of life skills and understand its importance in life.	K1, K2
CO2	Identify the importance of self - awareness and learn techniques to apply it in their daily lives.	K1, K2, K3
CO3	Developed the competence in thinking and communication skills.	K1, K2, K3
CO4	Gained a practical understanding of social skills and be able to develop a life skills intervention module.	K1, K2, K3, K6
CO5	Gained professional skills to perform effectively in chosen field.	K1, K2, K3

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	M(2)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO2	S(3)	S(3)	S(3)	M(2)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO3	S(3)	S(3)	S(3)	M(2)	L(1)	M(2)	M(2)	M(2)	L(1)	L(1)
CO4	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	M(2)	L(1)	S(3)
CO5	M(2)	M(2)	M(2)	S(3)	M(2)	M(2)	L(1)	L(1)	L(1)	M(2)
W.Av	2.6	2.6	2.6	2.6	1.6	2	1.8	1.4	1	1.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	M(2)	L(1)
CO2	S(3)	M(2)	L(1)	M(2)	L(1)
CO3	S(3)	M(2)	M(2)	M(2)	L(1)
CO4	S(3)	S(3)	S(3)	S(3)	L(1)
CO5	M(2)	S(3)	S(3)	M(2)	L(1)
W.Av	2.8	2.2	2	2.2	1

II - SEMESTER					
Course Code		Core 7: Community Organisation and Social Action	T	Credits: 4	Hours/Week: 4
Objectives	<ol style="list-style-type: none"> 1. To gain knowledge about the fundamental concepts related to community organization. 2. To understand the approaches of social work practice with communities. 3. To understand the various methods of community organization. 4. To explain the various perspective of Social action. 5. To develop the ability to apply the strategies and tactics in social action. 				
Unit - I	Community: Concept, Characteristics and Classification- Community organization: Concept, History, Objectives & Principles. Process of community organization - Study and survey, analysis, assessment, discussion, organization, action, reflection, modification, continuation. Similarities and differences between community organization and community development.				
Unit - II	Models of community organization: locality Development, social planning, social action, Approaches-specific content, general content and process content. Skills in community organization: Communication, training, consultation, public relations, resource mobilization, liaisoning. Community Organisation as a Para – Political Process – Networking, Conscientisation, Planning and Organising, Roles and Strategies of Social movements				
Unit - III	Methods of community organization: Awareness creation, planning and organizing, education, networking, participation, leadership, Community action, legislative and non-legislative actions. Application of community organization in rural, urban and tribal settings.				
Unit - IV	Social Action in Community Organization: Concept, Purpose and Techniques, Social Action as a method of social work. Approaches to social action – Paulo Friere, Saul Alinsky, Martin Luther King, Ambedkar				
Unit - V	Strategies and Tactics in Social Action: individual contact, conscientization, negotiation, collaborative pressure, advocacy, legal suasion, public relations, political organization, conflict resolution, and violence. Contextual usage of strategies- Roles and Responsibilities of social activists				
References and Text Books: <ul style="list-style-type: none"> ● Christopher, A.J., and Thomas William. 2006. Community Organization and Social Action. Himalaya Publications. New Delhi. ● Cox M. Fred et. al. 2005. Strategies of Community Organization. 4th Edition. Peacock Publishers. New Delhi. ● Jainendra Kumar Jha, 2002, Social Work And Community Development, Anmol Publications Pvt Ltd, New Delhi ● Johri Pradeep Kumar. 2005. Social Work and Community Development. Anmol Publications Pvt. Ltd. New Delhi. 					
Web Resources: https://www.socialworkin.com/2021/08/10-steps-of-community-organization.html Chapter 5. Choosing Strategies to Promote Community Health and Development Section 4. Social Action Main Section Community Tool Box (ku.edu)					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the concepts of community along with related aspects and process involved in community organisation	K1, K2
CO2	Examined various models of community organisation and developed skills involved in community organisation.	K1, K4
CO3	Analysis of methods of community organisation and application of the former in various settings	K1, K4
CO4	Understood the concepts and various approaches of social actions as a method of social work	K1, K2
CO5	Application of strategies and tactics in social action	K3, K4

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	L(1)	L(1)	L(1)
CO2	M(2)	M(2)	M(2)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	S(3)
CO3	L(1)	L(1)	L(1)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	S(3)
CO4	S(3)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	L(1)	L(1)	L(1)
CO5	L(1)	L(1)	L(1)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)
W.Av	2	2	2	2.2	2.2	1.4	1.4	1.8	1.8	2.2

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	L(1)	L(1)
CO2	M(2)	M(2)	S(3)	L(1)	L(1)
CO3	M(2)	S(3)	M(2)	L(1)	L(1)
CO4	S(3)	L(1)	L(1)	L(1)	L(1)
CO5	M(2)	S(3)	M(2)	L(1)	M(2)
W.Av	2.4	2	1.8	1	1.2

II - SEMESTER					
Course Code		Core 8: Social Work Administration	T	Credits:4	Hours/Week: 4
Objectives	<ol style="list-style-type: none"> 1. To gain knowledge about the concept and policies of state welfare. 2. To illustrate the evolution of social work administration and the fundamental concepts related to it. 3. To acquire the basic skills of administration. 4. To develop the competence in finance management in social welfare organization. 5. To gain knowledge about the procedures involved in registering an organization. 				
Unit - I	Welfare State: Concept and relevance. Indian Constitution: Fundamental rights, fundamental duties, and Directive principles of State Policy- Social Policy and Planned social change. National Policy on Voluntary sector (2007).				
Unit - II	Social Work Administration- Concept, Scope, Functions, skills, principles and areas. Evolution of social welfare administration in India, Administrative setup, Features - Non-Government, Non-Profit making and self –governing organizations, Human Service Organizations by Orientation, by Levels of operation and by Focus.				
Unit - III	Basic Administration Processes: Planning, Organizing, staffing and directing. Elements of Directing: Supervision, motivation, leadership, communication, monitoring and evaluation. Administrative skills – Writing reports, letters and minutes of meetings.				
Unit - IV	Finance Administration: Budgeting, accounting and auditing. Maintenance of books and accounts, financial documents and records. Mobilization of financial resources - Grants in Aid. Foreign Contribution and Regulation Act – 1976. Exemption from Income tax.				
Unit - V	Registering of an Organization: Procedures related to registering under Societies Registration Act 1860, Charitable Trust Act 1912 and Indian Companies Act 1956. Administrative Structure – Memorandum, Bye laws, Constitution, Deed, Functions and responsibilities of governing board, committees and office bearers. Major programmes of Central Social Welfare Board and State Social Welfare Board.				
References and Text Books : <ul style="list-style-type: none"> ● Batra, Nitin. 2004. Administration of social Welfare in India. Jaipur. Raj Publishing House. ● Battachary, Sanjay. 2009. Social Work Administration and Development. New Delhi. Rawat Publication. ● Chowdhry, D.Paul. 1992. Social Welfare Administration. Atmaram and Sons. ● Encyclopaedia of Social Work. Vol I & III Also for Units IV & V ● Goel, S.L. & Jain, R.K. (1988) Social Welfare Administration, Vol. I & II. New Delhi, Deep and Deep. ● Kohli, A.S & S.R. Sharma. 1998. Encyclopedia of Social Welfare and Administration. New Delhi. Anmol Publication. 					
Web Resources: https://blog.ipleaders.in/directive-principles-state-policy/ https://www.socialworkin.com/2020/07/concept-of-social-work-and-social-work-administration.html https://wirc-icai.org/wirc-reference-manual/part6/foreign-contribution-regulation-act-2010-fcra.html					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the concepts of welfare state and related policies	K1, K2
CO2	Understood the concepts and evolution of social work administration	K1, K2
CO3	Analysis of basic administration process, elements of directing and developed administrative skills	K1, K2, K4
CO4	Developed the skills of finance administration and mobilisation of financial resources	K1, K2, K3
CO5	Understood the procedures involved in registering of an organisation and analysis of administrative structure	K2, K4, K5

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO2	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO3	M(2)	M(2)	M(2)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	S(3)
CO4	L(1)	L(1)	L(1)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	S(3)
CO5	S(3)	S(3)	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	S(3)
W.Av	2.4	2.4	2.4	2.2	2.2	2	1.6	1.8	1.8	2.2

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	L(1)	L(1)
CO2	S(3)	M(2)	L(1)	L(1)	L(1)
CO3	M(2)	S(3)	S(3)	L(1)	L(1)
CO4	M(2)	S(3)	M(2)	S(3)	S(3)
CO5	M(2)	S(3)	M(2)	M(2)	M(2)
W.Av	2.4	2.4	1.8	1.6	1.6

II - SEMESTER

Course Code	Core 9: Environmental Social Work	T	Credits:4	Hours/ Week: 4
Objectives	<ol style="list-style-type: none"> 1. To increase the knowledge on various environmental issues. 2. To learn about the various initiatives to protect the environment. 3. To describe the environmental actions and management strategies used at various levels of society. 4. To become aware of the various environment protection laws. 5. To understand and appreciate the legal provisions in protecting the environment. 			
Unit - I	Environmental Issues and Consciousness: Environment degradation and pollution of Natural Resources- Air, Soil, Water, Population, Sanitation, Housing, Encroachments over Common Property Resources, Energy crisis and Rural Poverty.			
Unit - II	Environment Consciousness- NGOs, Social Workers and Ecological Movements: Global level, People's initiatives to save their environment- Chipko Movement - Save forests movement –Mitti Bachao Andolan - Movements against big dams-Narmada and Tehri - Eco farming- Natural farming efforts.			
Unit - III	Environment Action and Management: State and the Environment preservation - Rio Summit and its implications - Government Policies and programmes - Grassroots Organization - Women and Conservation of Environment -Panchyats and Environment. Environment Management: Role of Traditional - State controlled - people controlled and jointly managed systems - Waste Management.			
Unit - IV	Environment Protection Laws and Role of Social Worker: The Environment Protection Act 1986 - Air Pollution Act 1987 - Water Pollution Act 1974. Power and functions of Central and State Pollution Control Boards: Type of offences by companies, procedures, and penalties. (Latest amendments may be considered while teaching these laws).			
Unit - V	Acts related to environmental protection: Forest conservation, Standards and tolerance levels – Unplanned urbanization- Environmental movements in India - Role of NGOs in Environmental issues – Government agencies in environmental protection – Social work initiatives at different levels.			

References and Text Books :

- Abbasi. S.A. 1998. Renewable energy sources and their Environmental Impact. Prentice Hall London.
- Agarwal S.K. 1993.Environmental protection. Himalaya Publishers, New Delhi.
- Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London
- Benny Joseph. 2005. Environmental studies. Tata McGraw Hill Publishers. New Delhi:
- Cutter Susan L. 1998. Environmental Risks and Hazards. Prentice Hall London.
- Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. New Delhi.

Web Resources:

<https://www.nature.com/articles/nindia.2021.40>

www.india.gov.in/act-and-rules-related-environment-protection

<https://www.unesco.org/en/articles/unesco-has-taken-major-steps-its-environmental-management>

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the existing environmental issues and developed consciousness	K1, K2
CO2	Understood the various ecological movements and importance of environmental consciousness	K1, K2
CO3	Examined various environment management strategies and its implications	K2, K3, K4
CO4	Analysis of various environmental protection laws and role of social worker	K3, K4, K5
CO5	Reviewed various environmental movements and social work initiatives at different level	K1, K2, K5

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	S(3)
CO2	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO3	M(2)	M(2)	M(2)	M(2)	M(2)	L(1)	L(1)	M(2)	M(2)	M(2)
CO4	M(2)	M(2)	M(2)	M(2)	M(2)	L(1)	L(1)	M(2)	M(2)	M(2)
CO5	M(2)	M(2)	M(2)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	S(3)
W.Av	2.4	2.4	2.4	2.2	2.2	1.2	1.2	1.6	1.6	2.2

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	M(2)	L(1)
CO2	S(3)	L(1)	L(1)	M(2)	M(2)
CO3	L(1)	S(3)	L(1)	M(2)	M(2)
CO4	L(1)	L(1)	S(3)	S(3)	S(3)
CO5	S(3)	M(2)	M(2)	L(1)	L(1)
W.Av	2.2	1.6	1.6	1.8	1.6

II - SEMESTER					
Course Code		Core 10 : Internship	P	Credits: 3	Hours/ Week: 6
Objectives	1.Practice the primary methods of Social Work in different settings. 2. Understand the applicability of the methods and techniques of Social Work in the fields of social work. 3.Enhance their skills of Social Work practice. 4. Develop a network with working professionals in the field. 5. Discover the nuances involved in the practice of social work.				
Guidelines	The first year students are placed in villages or hospitals or schools or NGOs or government offices or counseling centers or welfare organizations or service organization for their Practice Based Social Work.				

COURSE OUTCOME

On completion of the course, students will have

CO1	Understood the field realities	K2, K4
CO2	Acquired knowledge of the scope for the practice of social work	K3, K4
CO3	Developed the necessary competence to practice social work.	K3, K4, K6
CO4	Enlarged their professional network	K3, K6
CO5	Become more compassionate and confident in working with people.	K4, K5, K6

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S (3)	S (3)	M(2)	M(2)	M(2)	S (3)	S (3)	S (3)	S (3)
CO2	S(3)	S (3)	S (3)	S(3)	S(3)	S (3)	S (3)	S (3)	S (3)	S (3)
CO3	S(3)	M(2)	M(2)	S (3)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)
CO4	M(2)	M(2)	M(2)	S (3)	S (3)	S(3)	M (2)	S (3)	S (3)	S (3)
CO5	M(2)	M(2)	S (3)	S (3)	S(3)	S (3)	S(3)	S (3)	S (3)	S (3)
W.Av	2.6	2.4	2.6	2.8	2.8	2.8	2.8	2.8	3	3

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M(2)	M(2)	S(3)	M(2)
CO2	S(3)	S(3)	M(2)	S(3)	M(2)
CO3	S(3)	S(3)	S(3)	S(3)	S(3)
CO4	M(2)	S(3)	S(3)	S(3)	S(3)
CO5	S(3)	S(3)	M(2)	S(3)	S(3)
W.Av	2.8	2.8	2.4	3	2.6

II - SEMESTER

Course Code	DSE 1: Introduction to Medical Social Work	T	Credits :4	Hours/ Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the social work perspective in the field of health and medicine. 2. To analyse the various health care approaches and the application of various social work methods in medical settings. 3. To develop knowledge and skills in inter - disciplinary approach in the field of health. 4. To acquire knowledge regarding patient rights and ethics. 5. To understand the role of medical social work in different settings. 			
Unit - I	Definition, Concept and objectives of Medical Social Work: Origin and Development of Medical Social Work in the west, and India. Trends & Scope in Medical Social work practice in India, Concepts in Health care: Concept of- Acute illness, Chronic illness, Terminal illness, Concept of Ambulatory, Palliative, Hospice and Convalescent care and Role of Medical social worker			
Unit - II	Health Care Approaches: The Psychosomatic approach in Medical Social Work, the holistic approach to prevention and promotion model. Problem assessment: Intake, Assessing the individual, the Social and Clinical factors, assessing the Family Milieu, home visits, and discharge planning; The concept of the Patient as a person, the patient as a Whole - Preparation of social case history, Problems due to hospitalization, Application of Social Work methods.			
Unit - III	Application of various social works methods in hospital settings, Medical social work in relation to other disciplines, Documentation, and Record Keeping - Ethical committee and its importance.			
Unit - IV	Patients rights and medical ethics, Medico-Legal issues: Consumer Protection Act (COPRA) and its relevance to Medical Social Work. Health Insurance-Concept, Types and its importance, Medical ethics: Euthanasia, Organ Transplant, Stem Cell Research and Human Cloning, Case studies.			
Unit - V	Medical Social work practice in various settings: Role, Functions, and skills of Medical Social workers in outpatient departments, Geriatric Department, Pediatric Department, Emergency/crisis care, Hospice, and community health setting.			

References and Text Books :

- Anderson R. & Bury M. (1988) Living with Chronic Illness- The experience of patients and their families; Unwin Hyman, London
- Bajpai. P.K.(1997) Social work perspectives o Health, Rawar Publications, Delhi
- Bartlet. H.M (1961) Social work Practice in the Health Field, National Association of Social workers, New York.
- Pathak. S. H. (1961) Medical Social work in India; DSSW, Delhi.
- Tuckett D. & Kanfert J.M.(1978) Basic Readings in Medical sociology; Tavistok Publishers, London
- William C. Cockerham (1967): Medical Sociology, Prentice Hall.INC. New Jersey

Web Resources:

<https://www.healthknowledge.org.uk/public-health-textbook/medical-sociology-policy-economics/4b-health-care/section8>

<https://www.thebetterindia.com/158829/patient-right-hospital-law/>

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5432947/#:~:text=A%20healthcare%20ethics%20committee%20or%20hospital%20ethics%20committee,ethical%20issues%20that%20arise%20in%20patient%20care%20%287%29.>

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the fundamentals of medical social work and the various concepts in health care.	K1,K2
CO2	Ability to analyze the various healthcare approaches and understand the psycho-socio-cultural realities associated with patient care	K1, K2, K3, K4, K5
CO3	Develop the administrative and human resource management skills required in the field of healthcare.	K1, K2,K3
CO4	Demonstrate knowledge of addressing ethical dilemmas in the healthcare setting.	K1, K2, K3,K4, K5, K6
CO5	Describe social worker roles and responsibilities in varying health care settings.	K1, K2, K4

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO2	S(3)	M(2)	M(2)	S(3)	S(3)	M(2)	L(1)	L(1)	L(1)	S(3)
CO3	L(1)	L(1)	L(1)	S(3)	S(3)	S(3)	M(2)	L(1)	L(1)	S(3)
CO4	S(3)	S(3)	s(3)	M(2)	M(2)	S(3)	M(2)	M(2)	L(1)	M(2)
CO5	S(3)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	L(1)	L(1)	M(2)
W.Av	2.6	2.4	2.4	2.4	2.2	2.4	1.8	1.2	1	2.2

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	L(1)	L(1)
CO2	M(2)	S(3)	S(3)	L(1)	L(1)
CO3	M(2)	S(3)	S(3)	M(2)	L(1)
CO4	S(3)	S(3)	M(2)	S(3)	S(3)
CO5	M(2)	M(2)	M(2)	L(1)	L(1)
W.Av	2.4	2.4	2.2	1.6	1.4

II - SEMESTER					
Course Code		DSE 2: Introduction to Psychopathology	T	Credits: 4	Hours/ Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the difficulties involved in classification of normality and abnormality. 2. To outline the basic features of schizophrenia and its treatment. 3. To develop a basic understanding of substance use disorders. 4. To gain a basic understanding of mood disorders. 5. To learn the basics of childhood and disorders of the aged. 				
Unit - I	Introduction to Psychopathology: Concept and current paradigms in psychopathology, Normality and Abnormality, Classification on Mental Disorders, Salient features and limitation, Examination of persons with mental illness - Importance of interview, Skills in interviewing, Case history taking and Mental Status Examination.				
Unit - II	Schizophrenia: Paranoid, Disorganized, Catatonic, Schizophrenia form disorder - Epidemiology, Etiology, Clinical Diagnosis, Management and its Outcome.				
Unit - III	Substance use disorder: Concept of use, Misuse, Abuse and Addiction, Alcohol, Caffeine, Nicotine, Opiod, Cannabis, Inhalants related mental disorders - Epidemiology, Etiology ,Clinical Diagnosis, Course , Management and its outcome.				
Unit - IV	Mood Disorders: Unipolar, Bipolar disorders- Epidemiology, Etiology, Clinical Diagnosis, Management and its Outcome.				
Unit - V	Childhood disorders and disorders of the aged: Mental Retardation, Pervasive Developmental Disorders, ADHD, Learning and Motor Skills Disorders, Communication disorder - Epidemiology, Etiology, Diagnosis, Management and its Outcome. Disorders of Aged: Old age stress, Anxiety, Depression and Substance abuse in later life, Psychotic disorders and Disorders of cognition. Sleep and sleep disorders among the aged - Epidemiology, Etiology, Diagnosis, Management and its Outcome.				
References and Text Books : <ul style="list-style-type: none"> ● Carson, et al (2004), Abnormal Psychology and Modern Life, New Delhi, Pearson Education. ● Comer (2002), Fundamentals of Abnormal Psychology, New York, Worth Publishers. ● Hoeksema (2005), Abnormal Psychology, New Delhi, Tata McGraw Hill Publishing Co. ● John D. et al (1999), Psychopathology, New York, Routledge. ● Sarason.B (2005), Abnormal Psychology: The problem of maladaptive behavior, New Jersey, Pearson Education. Web Resources: https://www.psychologydiscussion.net/difference-between/difference-between-normal-and-abnormal-behaviour/475 https://www.nimh.nih.gov/health/topics/substance-use-and-mental-health https://www.nimh.nih.gov/health/topics/schizophrenia					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Relate the difference between normality and abnormality along with the perspectives explaining them.	K1, K2
CO2	Explain and identify the symptoms, types, causes, aetiology, Epidemiology and Management of Schizophrenia.	K2, K3, K4
CO3	Explain and identify symptoms, types, causes, aetiology, epidemiology and Management of Substance use disorders.	K2, K3, K4
CO4	Explain and identify symptoms, types, causes, aetiology, epidemiology and management of Mood Disorder.	K2, K3, K4
CO5	Explain and identify symptoms, types, causes, aetiology, epidemiology and management of Childhood disorder and disorders of the aged.	K2, K3, K4

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	S (3)	M (2)	M (2)	M(2)	M (2)	L (1)	L (1)	M (2)
CO2	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	L (1)	L (1)	M (2)
CO3	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	L (1)	M (2)	M (2)	M (2)
CO4	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	L (1)	L (1)	L (1)	M (2)
CO5	S (3)	S (3)	S (3)	M (2)	M (2)	M (2)	M (2)	L (1)	L (1)	M (2)
W.Av	3	3	3	2	2	1.4	1.6	1.2	1.2	2

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M (2)	M (2)	M (2)	L (1)
CO2	S(3)	M (2)	M (2)	S (3)	M (2)
CO3	S(3)	M (2)	M (2)	M (2)	M (2)
CO4	S(3)	M (2)	L (1)	M (2)	M (2)
CO5	S(3)	M (2)	L (1)	S (3)	M (2)
W.Av	3	2	1.6	2.4	1.8

II - SEMESTER					
Course Code		DSE - 1: Human Resource Management	T	Credits: 4	Hours/Week: 4
Objectives	<ol style="list-style-type: none"> 1. To learn about the fundamental concepts of human resource management. 2. To outline the process involved in human resource planning. 3. To gain knowledge on the various techniques used in performance appraisal and employee engagement. 4. To develop a basic understanding of strategic human resource management. 5. To become aware of modern management practices. 				
Unit - I	Management: meaning, functions and principles; Human Resource Management, Definition; functions. Evolution of the concept of HRM; Human resource management functions – Recruitment, Reskilling and Retention. Roles, responsibilities and challenges of Human Resource Manager, Qualities and Competencies.				
Unit - II	Human Resources Planning: Concept and process. Job analysis - Job description, Job Specification, Job evaluation, Job enrichment and enlargement. Human resource acquisition - Recruitment – Concept, methods, and Techniques. Wage determination and administration; Theories of wage – incentives - fringe benefits – Executive compensation.				
Unit - III	Performance management: Performance appraisal – meaning, approaches, methods, techniques and challenges. Employee engagement - Concept and its importance, Drivers of engagement, Role of HR Manager in the promotion of engagement.				
Unit - IV	Strategic Human Resource Management: Role of HRM in Strategic Management – Traditional Vs. Strategic HRM; Strategic Human Resource Planning – Assessing, Forecasting, Gap Analysis, Developing HR Strategies; Recruitment and Selection Strategies; Outsourcing and Collaboration Strategies.				
Unit - V	Modern Management Practices: JIT, 5S, TPM, TQM, Quality control, Kaizen, ISO, PCMM, BPR, BPO, Balance scorecard.				

References and Text Books:

- Alex Miller and Gregory G. Dess, Strategic Management (2ndEdn), McGraw – Hill Companies Inc., New York, 1996 (658.M)
- Anuradha Sharma and Aradhana Khandekar, Human Resource Management – An Indian Perspective, Response Books, New Delhi, 2006. (658.3A)
- Philip Sadler, Strategic Management,” (2nd Edn) Kogan Page India Private Limited, New Delhi, 2004. (.4 S)
- Bhatia S.K., Human Resource Management- A Competitive Advantage,” Deep and Deep Publishing Pvt. Ltd., New Delhi, 2006 (658.3B)
- Charles R. Greer, Strategic Human Resource Management- A General Managerial Approach (2nd Edn), Pearson Education (Singapore) Pte Ltd, New Delhi, 2001. (658.3 G)
- Philip Sadler, Strategic Management,” (2nd Edn) Kogan Page India Private Limited, New Delhi, 2004. (.4 S)

Web Resources:

- <https://corporatefinanceinstitute.com/resources/management/human-resource-management/>
- <https://www.economicdiscussion.net/human-resource-management/human-resource-planning-definition-importance-objectives-process-prerequisites/31575>
- <https://kaizen.com/what-is-kaizen/>

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the basic concepts of human resource management.	K1,K2
CO2	Understood the essential concepts of human resource palnning	K1,K2
CO3	Become equipped in using techniques to improve employee performance and engagement.	K1,K2, K3
CO4	Developed a basic understanding of the strategic human resource management	K1, K2
CO5	Understood and analysed the current trends in human resource management.	K1,K2, K4

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO2	M(2)	M(2)	M(2)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	S(3)
CO3	M(2)	M(2)	M(2)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	S(3)
CO4	L(1)	L(1)	L(1)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	S(3)
CO5	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	S(3)
W.Av	2	2	2	2.6	2.6	1.6	1.6	1.6	1.6	2.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	M(2)	M(2)
CO2	M(2)	S(3)	L(1)	M(2)	M(2)
CO3	L(1)	M(2)	S(3)	M(2)	M(2)
CO4	L(1)	S(3)	S(3)	L(1)	L(1)
CO5	S(3)	M(2)	M(2)	S(3)	S(3)
W.Av	2	2.2	2	2	2

II - SEMESTER

Course Code	DSE - 2: Organization Behaviour and Development	T	Credits:4	Hours/ Week: 4
Objectives	<ol style="list-style-type: none"> 1. To develop an understanding of the fundamental concepts of human behaviour. 2. To outline the factors that determine individual and group behaviour. 3. To illustrate the process and the factors influencing organizational development. 4. To become aware of the emerging trends and challenges in HR. 5. To learn about organizational politics. 			
Unit - I	Fundamental concepts of organizational behaviour: Goals and objectives of OB: Key factors and Elements of organizational behaviour; Models and theories of motivation; attitude, Job satisfaction, Morale, burn out, conflict and stress management, sources and consequences of stress, OB and Organisational Development.			
Unit - II	The Individual and Group: foundations of individual behaviour; values, attitudes; personality; perception, motivation; The Group – foundations of Group behaviour, group development, team, morale, and conflict.			
Unit - III	Organizational Development: concept, organizational change - Resistance to change, Lewin's change model, organizational design and organizational culture- Determinants of Organizational culture, types, Societal Cultural and Cross-Cultural Dynamics.			
Unit - IV	Leadership - Differences between Leadership and Management, Schools of thought - trait ,behaviour and situational theories - Types of leaders - Transactional, Transformational, Charismatic, Leadership and change.			
Unit - V	Concept of Organisational Power - sources of power, diagnosing power and dependence, power and communication,power and organisational change . Organizational politics, managing politics. Corporate Social Responsibility – Meaning, need, scope and emerging trends.			

References and Text Books :

- Arnold, Huge. J and Daniel E. Feldman : organizational behaviour, Mc.Graw Hill, 1986.
- Fred Luthans : organizational behaviour, McGraw Hill, New York, 1998.
- Kilth Davis : Human behaviour at work, Mc.Graw Hill, 1995.4th
- Paul Hersey and Kenneth H.Blanchard : Management of organizational behaviour, edition, Practice Hall, N.J. 1985.
- Prasad L.M. : organizational behaviour, S.Chand. Com. 2000.
- Lawlee, Porter L.M. : Behaviour in organization, McGraw Hill New York 1981.

Web Resources:

[What Is Organizational Behavior? – Forbes Advisor](#)

<https://www.bing.com/search?q=+5+types+leadership&qs=n&form=QBRE&sp=-1&lq=0&pq=+5+typesleadership&sc=1-18&sk=&cvid=334D94C43D4148C1950B2943C4404F6C&ghsh=0&ghacc=0&ghpl=>

[Organizational Development - Definition, Benefits, Process \(corporatefinanceinstitute.com\)](#)

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the fundamental concepts in organizational behaviour.	K1, K2
CO2	Gained an understanding of the factors influencing individual and group behaviour.	K1, K2, K4
CO3	Developed the ability to describe the factors that influence organizational development.	K1, K2
CO4	Gained awareness of the trends and challenges in the field of HR.	K1, K2,
CO5	Gained a practical understanding of organizational polictics.	K1, K2, K3,

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	L(1)	L(1)	L(1)
CO2	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	S(3)	S(3)	S(3)
CO3	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	S(3)	S(3)	S(3)
CO4	M(2)	M(2)	M(2)	S(3)	S(3)	S(3)	S(3)	M(2)	M(2)	S(3)
CO5	M(2)	M(2)	M(2)	S(3)	S(3)	S(3)	S(3)	M(2)	M(2)	S(3)
W.Av	2.2	2.2	2.2	2.6	2.6	2.2	2.2	2.2	2.2	2.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	M(2)	L(1)
CO2	M(2)	S(3)	S(3)	M(2)	L(1)
CO3	M(2)	S(3)	S(3)	M(2)	L(1)
CO4	M(2)	S(3)	S(3)	M(2)	L(1)
CO5	M(2)	S(3)	S(3)	M(2)	S(3)
W.Av	2.2	2.6	2.6	2	1.4

II - SEMESTER

Course Code	SEC - 2 : Workplace Wellness	T	Credits: 2	Hours /Week: 2
Objectives	<ol style="list-style-type: none"> 1. To understand the concept and importance of workplace wellness. 2. To enlarge the understanding about the principles and models. 3. To develop an understanding of workplace wellness challenges. 4. To examine and understand the various wellness interventions. 5. To develop the competence to practice wellness strategies. 			
Unit - I	Work and Workplace: Definition and importance of work, concept of good work and changing nature of work - Work in the 21st century - Attitude towards work. Changing nature of the workplace, Workplace culture, Work readiness and engagement.			
Unit - II	Workplace Wellness: Definition and importance of workplace wellness in the contemporary world - Wellness dimensions. Wellness imperatives - Wellness principles, Workplace wellness model (4B's : Believing, Bonding, Belonging and Benefitting) , Wellness KPIs.			
Unit - III	Wellness challenges in workplace: Work-related challenges: Work overload, Moon lighting (Multi-tasking), role ambiguity and conflicts, work-life balance. Workplace Stress and violence: Concept of stress, stressors at work, stress continuum, stress and violence, stress consequences and burn out. Relationship challenges: Workplace gossip, toxic relationships and their impact. Health challenges: physical and mental health challenges - musculoskeletal disorder (MSD), sleep and eating disorders. Anxiety, depression, substance abuse, and workplace suicide.			
Unit - IV	Wellness Interventions - I: Organizational management : Ergonomic workstations, Promotion of wellness culture and Psychological safety. Self management : Adversity quotient, Assertiveness and resilience training, Appreciative mindset, Stress management, Mindfulness & Energy management.			
Unit - V	Wellness Interventions - II: Social management : Emotional literacy, Building workplace social networks, Management of toxic relationships. Workplace counselling : Help seeking behaviours, When to avail counselling, Benefits of counselling.			

References and Text Books :

- Callahan, D. (2004). The cheating culture: Why more Americans are doing wrong to get ahead. New York: Harcourt Books
- Laura putnam. (2015). workplace wellness that works - 10 steps to infuse wellbeing and vitality into any organization. John Wiley & Sons, Inc., Hoboken, New Jersey.
- Hasson, G., & Butler, D. (2020). Mental Health and Wellbeing in the Workplace: A Practical Guide for Employers and Employees. Capstone

Web Resources:

[14 Employee Well-Being Initiatives That Will Boost Engagement And Productivity \(forbes.com\)](https://www.forbes.com)
[Five challenges to 'good work' and how to overcome them | World Economic Forum \(weforum.org\)](https://www.weforum.org)

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the basics of work and workplace.	K1, K2
CO2	Explain various important concepts related to workplace wellness.	K1, K2, K5
CO3	Understood the psycho - social challenges experienced by employees and apply strategies to deal with them.	K1, K2, K3
CO4	Acquire an understanding of organizational and self management.	K1, K2, K3
CO5	Showcase the skills related to managing relationships in workplace and workplace counselling.	K1, K2, K3

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	L(1)	L(1)	L(1)	L(1)
CO2	M(2)	M(2)	M(2)	M(2)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO3	M(2)	M(2)	M(2)	S(3)	S(3)	S(3)	L(1)	M(2)	L(1)	M(2)
CO4	S(3)	S(3)	S(3)	M(2)	L(1)	L(1)	L(1)	L(1)	M(2)	S(3)
CO5	M(2)	M(2)	M(2)	M(2)	L(1)	L(1)	M(2)	M(2)	L(1)	S(3)
W.Av	2.4	2.4	2.4	2	1.4	1.8	1.4	1.4	1.2	2

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	L(1)	L(1)
CO2	S(3)	M(2)	L(1)	L(1)	L(1)
CO3	M(2)	S(3)	S(3)	S(3)	L(1)
CO4	S(3)	M(2)	M(2)	S(3)	L(1)
CO5	S(3)	M(2)	M(2)	S(3)	L(1)
W.Av	2.8	2	1.8	2.2	1

II - SEMESTER					
Course Code		NME - Social Marketing	T	Credits : 2	Hours/ Week: 2
Objectives	1. To understand the basic concepts related to social marketing. 2. To develop skills related to branding. 3. To develop skills relating to product positioning.				
Unit - I	Fundamentals of Social Marketing: Concept, importance and objectives of social marketing, social marketing, and commercial marketing, Principles, and techniques. Strategic social marketing process - Listening, planning, structuring, pretesting, and monitoring.				
Unit - II	Branding: Definition and importance of branding, product vs brand, Process of branding, brand elements, Brand Strategies - Customer analysis, Competitive analysis and Self-Analysis, Guidelines for effective branding.				
Unit - III	Positioning the social product: definition of positioning, behavior-focused positioning, barriers-focused positioning, benefit-focused positioning, competition-focused positioning. Behavior change and social marketing: Social media and marketing: social media strategies.				
References and Text Books : <ul style="list-style-type: none"> ● Deshpande, Sameer, and Nancy R. Lee. Social Marketing in India. Sage Publications, 2013. ● Lee, N., & Kotler, P. (2016). Social Marketing: Influencing behaviors for good (5th ed.). Thousand Oaks, CA: SAGE. ● Kotler, Philip, and Nancy R. Lee. Social Marketing: Influencing Behaviors for Good. 4th. ed., Sage South Asia, 2012. ● Sengupta, Subroto. Brand Positioning: Strategies for Competitive Advantage. McGraw Hill Education, 2005. ● Keller, Kevin Lane, Ambi Parameswaran, and Isaac Jacob. Strategic Brand Management: Building, Measuring, and Managing Brand Equity. 4th Edition. Pearson Education India, 2015. Web Resources: Social Marketing - Definition , Importance of Social Marketing (marketing91.com) What is Branding? - Meaning, Definitions, Functions, Types, Advantages (economicsdiscussion.net) What is social media marketing (SMM)? (techtaraget.com)					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the fundamental concepts in social marketing.	K1, K2
CO2	Showcase branding and social product positioning awareness.	K1, K2, K3, K6
CO3	Apply social media marketing strategies.	K1, K3, K6

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	M(2)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	M(2)	M(2)
CO2	M(2)	M(2)	S(3)	L(2)	M(2)	L(1)	L(1)	M(2)	L(1)	M(2)
CO3	M(2)	M(2)	L(2)	M(2)	M(2)	M(2)	M(2)	L(1)	L(1)	M(2)
W.Av	2.3	2	2.6	2.3	1.6	1.3	1.3	1.3	1.3	2

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M(2)	M(2)	L(1)	L(1)
CO2	S(3)	M(2)	M(2)	L(1)	L(1)
CO3	M(2)	M(2)	M(2)	L(1)	L(1)
W.Av	2.6	2	2	1	1

III - SEMESTER

Course Code	Core 11: Social Work Research and Statistics	T	Credits:4	Hours/ Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the fundamentals of Research process 2. To develop an understanding about Research designs and Sampling, Methods and tools for data collection. 3. To understand the importance of qualitative research and its differences with quantitative research. 4. To analyse and understand about variables mapping and its importance. 5. To develop the ability to do statistical analysis. 			
Unit - I	Research meaning, objectives and types. Scientific attitude, characteristics, scientific method - Social work research: steps of social work research –defining, strategy, execution and reporting. Research problem–identification, Selection, formulation of research problem. Research proposal preparation.			
Unit - II	Research design- meaning and types, hypothesis - nature and types nature and types, assumptions and its nature. Sampling - meaning, types, errors and principles. Research tools –questionnaire, interview schedule, interview guide, observation schedule, standardized tools.			
Unit - III	Qualitative research –meaning, definition, types, process, and methods–grounded theory, ethnography, participant and non participant observation, naturalistic observation, field research, phenomenology, case study, historical method and action research. Methods of collection of data – in depth interview, focus group interview and artifacts. Relationship between qualitative and quantitative research. Survey –meaning types and steps.			
Unit - IV	Variables –meaning, types and levels of measurement. Reliability and validity. Data Analysis and processing of data - editing, coding, code book preparation, code sheet preparation. Classification, tabulation, frequency distribution, diagrammatic and graphic presentations –interpretation of data.			
Unit - V	Descriptive Statistics: Measures of Central tendency – Mean, Median, Mode; Measures of dispersion –Standard deviation; Measures of association - Correlation; Testing of Significance: Chi-square test, t-test, Correlation and Rank correlation. Uses of statistics and its limitations; Statistical application in Social Work Research – Introduction to Statistical softwares- Research format and report writing			

References and Text Books :

- Cargan, Leonard. 2008. Doing social research. Jaipur. Rawat publications.
- DebashisChakraborty, 2009, research methodology, Saurabn publishing house. New Delhi.
- Hatt, and Goode. 1981. Methods in social research. Auckland. McgrawHill book company.
- Gupta, S P. 2009. Statistical methods. New Delhi. Sultan Chand and sons.
- Kothari, C.R. 2004. Research methodology –methods and techniques. New Delhi. New age international private limited.
- Wilkinson. 1984. Methodology and techniques of social research. Bombay. Himalaya.

Web Resources:

- [What Is a Research Design | Types, Guide & Examples \(scribbr.com\)](http://www.scribbr.com/what-is-a-research-design-types-guide-examples/)
- [Qualitative Research: Definition, Types, Methods and Examples \(questionpro.com\)](http://www.questionpro.com/qualitative-research-definition-types-methods-examples/)
- [Descriptive Statistics | Definitions, Types, Examples \(scribbr.com\)](http://www.scribbr.com/descriptive-statistics-definitions-types-examples/)

COURSE OUTCOMES

By completion of the course, students will have

CO1	Understood the need and importance of research in Statistics	K1,K2
CO2	Understood research design along with the tools and able to demonstrate it	K1,K2, K4
CO3	Ability to differentiate qualitative and quantitative research along with the characteristics	K1,K2, K4
CO4	Developed competence to compute data and interpret research results	K2
CO5	Application of acquired knowledge to create research interest and aptitude	K3, K4, K6

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO2	S(3)	S(3)	S(3)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	S(3)
CO3	M(2)	M(2)	M(2)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	S(3)
CO4	M(2)	M(2)	M(2)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)
CO5	M(2)	M(2)	M(2)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)
W.Av	2.4	2.4	2.4	2.6	2.6	2	2	2	2	2.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M(2)	S(3)	L(1)	L(1)
CO2	M(2)	M(2)	S(3)	L(1)	L(1)
CO3	S(3)	M(2)	M(2)	L(1)	L(1)
CO4	L(1)	S(3)	M(2)	M(2)	M(2)
CO5	M(2)	S(3)	S(3)	S(3)	S(3)
W.Av	2.2	2.4	2.6	1.6	1.6

III - SEMESTER					
Course Code		Core 12: Disaster Management	T	Credits:4	Hours/Week: 4
Objectives	1. To define the types of disasters and discuss the vulnerability of India. 2. To understand the disaster management cycle. 3. To gain awareness of the legal provisions available to manage the impact of disasters. 4. To learn about the various methods used to prepare and recover from the impact of disasters. 5. To outline the role of social workers and agencies in disaster management.				
Unit - I	Understanding Disasters: Meaning, Concept – Type of Disasters – Effects/ Impacts of Disasters – Disaster Vulnerability of India: Lessons from Bhopal Gas Tragedy, Gujarat Earth Quake, Orissa Super Cyclone, Tsunami and Chennai-Cuddalore Floods.				
Unit - II	Disaster Management Cycle – Preparedness, Rescue/Recovery, Relief, Rehabilitation and Reconstruction. Factors influencing disaster preparedness and response. Disaster Management – Policy and Strategies Disaster Management Policy (2005).				
Unit - III	Disaster Management Act (2005) – Community Based Disaster Management (CBDM)– Restoration of Livelihood – Disaster Insurance – Insurance as an agency for disaster mitigation - Income Generation Activities and Housing - Task Force Groups –Advocacy.				
Unit - IV	Methods & Techniques - Vulnerability Analysis - Survival skills - Creating Awareness through IEC and Media – Training for Youth (CPR, Fire Fighting and Mock Drill) - Relief Camp Organisation - Recovery after disasters.				
Unit - V	Role of Social Workers in Psycho-social Support. Role of Agencies in Disaster Management: Role of Government in Disaster Management – National Disaster Management Authority (NDMA) – Role of International Organisations and Civil Society Organisations				
References and Text Books : <ul style="list-style-type: none"> ● Disaster Prevention and Mitigation (1982), United Nations Disaster Relief Coordination, New York. ● Form William H and Sigmund Nosow (1958), Community in Disaster, Harper and brothers Publishers, New York ● Julie Freestone And Rudi Raab, 2004, Disaster Preparedness, Viva Books Pvt Ltd, New Delhi ● Klinenberg Eric (2002), Heat Wave: A Social Autopsy of Disaster in Chicago, University of Chicago Press, Chicago. ● Mamata Swain, Jaganath Lenka, Minati Mallick, 2007, Gender Perspective in Disaster Management, Serials Publications, New Delhi ● Parida P.K. (2002), Towards Rebuilding a Post Disaster Society: A Case Study of Super Cyclone Affected Coastal Orissa , The Indian Journal of Social Work, Vol 63, Issue 2. 					
Web Resources: https://www.bing.com/search?q=disater+management&qs=n&form=QBRE&sp=-1&ghc=1&lq=0&pq=disater+mana gemen&sc=10-17&sk=&cvid=7CBD8AAF48F84899B95524C98CE95172&ghsh=0&ghacc=0&ghpl= What is disaster management? Disaster management World Vision International (wvi.org) NIDM : Home					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the concept of disaster and its types	K1, K2
CO2	Understand and analyse the disaster management cycle	K2, K4
CO3	Understand and explain the Acts related to disaster management	K1, K2
CO4	Understand and apply the different techniques for disaster management	K2, K3, K4
CO5	Analyse the role of social workers and others in the context of disaster	K2, K3, K4

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	S (3)	M(2)	S(3)	M(2)	M(2)	L(1)	L(1)	S(3)
CO2	M (2)	S (3)	M (2)	M (2)	M(2)	M(2)	M(2)	L(1)	L(1)	M (2)
CO3	S(3)	S(3)	S(3)	L(1)	L(1)	S (3)	M (2)	S (3)	M (2)	L(1)
CO4	S(3)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	L(1)	L(1)	M(2)
CO5	S(3)	M(2)	M(2)	L (1)	L (1)	M(2)	M(2)	L(1)	L(1)	L (1)
W.Av	2.8	2.8	2.6	1.6	1.8	2.2	2	1.4	1.2	1.8

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	L (1)	M (2)	M (2)	L (1)
CO2	S (3)	S (3)	S (3)	M (2)	M (2)
CO3	S (3)	L (1)	S (3)	M (2)	S (3)
CO4	S (3)	S (3)	S (3)	M (2)	M (2)
CO5	S (3)	M (2)	M (2)	M (2)	M (2)
W.Av	3	2	2.6	2	2

III - SEMESTER					
Course Code		Core 13: Social Legislation	T	Credits: 4	Hours: 4
Objectives	<ol style="list-style-type: none"> 1. To gain knowledge about the structure and functioning of law enforcement agencies. 2. To gain knowledge about the laws related to women. 3. To become aware of the legal provisions available for children. 4. To gain knowledge about the laws pertaining to the underprivileged. 5. To become aware of the legal provisions related to labour. 				
Unit - I	Introduction to Social Legislation: definition, scope and relevance to Social Work practice - Free Legal Aid in India. Social Policy in India. Right to Information, 2005.. Indian Judicial System – Law enactment procedure - Law enforcement agencies – structure and functions. Public Interest Litigation.				
Unit - II	Laws related to women: Personal Laws: Laws related to Women – The Protection of Women from Domestic Violence Act, 2005, Immoral Traffic (Prevention) Act, 1956; Dowry Prohibition Act, 1961. Indecent Representation of Women (Prohibition) Act, 1986; Prevention of Sexual Harassment at Work Place Act, 2013, Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994.				
Unit - III	Laws related to children: The Juvenile Justice (Care and Protection of Children), Act 2015; Right of Children to Free and Compulsory Education Act. 2009, Child Labour (Prohibition and Regulation) Act, 1986; Protection of Children from Sexual Offences Act, 2012				
Unit - IV	Laws related to Underprivileged: The SC/ST (Prevention of Atrocities) Act, 1989 & AMENDMENT ACT 2015, Protection of Human Rights Act, 1993. RIGHTS OF PERSONS WITH DISABILITIES ACT 2016. The Mental Health CARE Act,2017.				
Unit - V	Laws related to Labour: Rural Employment Guarantee Act, 2005, Bonded Labour System (Abolition) Act, 1976; The Unorganized Workers’ Social Security Act, 2008, Food security act 2013.				
References and Text Books : <ul style="list-style-type: none"> ● Allison, M. & Kaye, J. (2005). Strategic Planning for Nonprofit Organizations, 2nd ed. New York: John Wiley & Sons. ● Chowdry, Paul. 1992 Social Welfare Administration, Atma Ram and Sons, New Delhi. ● Edwards, R., Yankey, J., & Altpeter, M. (Eds.), (1998). Skills for Effective Management of Nonprofit Organizations. Washington, DC: NASW Press. ● Sankaran and Rodrigues, 1983 Handbook for the Management of Voluntary Organisations, Alpha Publications, Chennai. ● Proehl, R. (2001). Organizational Change in the Human Services. Thousand Oaks, CA: Batra, Nitin. 2004. Administration of social Welfare in India. Jaipur: Raj Publishing House. 					
Web Resources: athshala.com/judicial-system-in-india/ Children Protection Laws In India - Law Insider India Laws Related to Women National Commission for Women (new.nic.in)					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Gained an understanding regarding the role of social legislation in the field of social work.	K1, K2
CO2	The ability to identify, compare, and analyze the various constitutional provisions related to women.	K1, K2, K4
CO3	The ability to identify, compare, and analyze the various constitutional provisions related to children.	K1, K2, K4
CO4	The ability to identify, compare, and analyze the various constitutional provisions related to underprivileged.	K1, K2, K4
CO5	The ability to identify, compare, and analyze the various constitutional provisions related to labour.	K1, K2, K4

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO2	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO3	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO4	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO5	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
W.Av	3	3	3	1	1	2	2	2	2	1

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M(2)	M(2)	L(1)	S(3)	S(3)
CO2	M(2)	M(2)	L(1)	S(3)	S(3)
CO3	M(2)	M(2)	L(1)	S(3)	S(3)
CO4	M(2)	M(2)	L(1)	S(3)	S(3)
CO5	M(2)	M(2)	L(1)	S(3)	S(3)
W.Av	2	2	1	3	3

III - SEMESTER					
Course Code		Core 14 : Internship	P	Credits: 3	Hours/ Week: 6
Objectives	1.Practice the primary methods of Social Work in different settings. 2. Understand the applicability of the methods and techniques of Social Work in the fields of social work. 3.Enhance their skills of Social Work practice. 4. Develop a network with working professionals in the field. 5. Discover the nuances involved in the practice of social work.				
Guidelines	The first year students are placed in villages or hospitals or schools or NGOs or government offices or counseling centers or welfare organizations or service organization for their Practice Based Social Work.				

COURSE OUTCOME

On completion of the course, students will have

CO1	Understood the field realities	K2, K4
CO2	Acquired knowledge of the scope for the practice of social work	K3, K4
CO3	Developed the necessary competence to practice social work.	K3, K4, K6
CO4	Enlarged their professional network	K3, K6
CO5	Become more commpassionate and confident in working with people.	K4, K5, K6

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S (3)	S (3)	M(2)	M(2)	M(2)	S (3)	S (3)	S (3)	S (3)
CO2	S(3)	S (3)	S (3)	S(3)	S(3)	S (3)	S (3)	S (3)	S (3)	S (3)
CO3	S(3)	M(2)	M(2)	S (3)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)
CO4	M(2)	M(2)	M(2)	S (3)	S (3)	S(3)	M (2)	S (3)	S (3)	S (3)
CO5	M(2)	M(2)	S (3)	S (3)	S(3)	S (3)	S(3)	S (3)	S (3)	S (3)
W.Av	2.6	2.4	2.6	2.8	2.8	2.8	2.8	2.8	3	3

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M(2)	M(2)	S(3)	M(2)
CO2	S(3)	S(3)	M(2)	S(3)	M(2)
CO3	S(3)	S(3)	S(3)	S(3)	S(3)
CO4	M(2)	S(3)	S(3)	S(3)	S(3)
CO5	S(3)	S(3)	M(2)	S(3)	S(3)
W.Av	2.8	2.8	2.4	3	2.6

III - SEMESTER					
Course Code		DSE - 3 : Introduction to Psychiatric Social Work	T	Credits: 4	Hours/Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the basic concepts of psychiatric social work practice and its history 2. To learn about major therapeutic approaches 3. To learn the policies, programmes, legislations concerning mental health 4. To create awareness on Psychiatric Social Work in different settings 5. To understand the practice of community mental health. 				
Unit - I	Introduction to Psychiatric Social Work: Definition, Scope, Historical Development of Psychiatric Social Work in west and India. Current trends in Psychiatric Social Work. The practice of Social Work Methods in Psychiatric Settings. Limitations faced by the Psychiatric Social Worker in the field				
Unit - II	Theory, Models and Concepts in Psychiatric Social Work: The concept of psychiatric patient, Family and mental illness. Loss of personhood - Diagnosis in Psychiatric Social Work, Concept of burden of disease, direct and indirect burden, burden reduction strategies. Case management - Concept and importance, process and role of case manager. Recovery - Concept of recovery and the role of psychiatric social worker in facilitating recovery.				
Unit - III	Psycho-Social interventions: Psycho social assessment, individual, group and family counseling interventions, psychoeducation, social skills training, social mobilisation, and livelihood training.				
Unit - IV	Psychiatric Rehabilitation : Concept of impairment, disability and handicap . Concept of Rehabilitation, objectives and importance, Rehabilitation Process and Interventions. National Mental Health Policy 2014. Mental Health Act 2017, Rights of the persons with Mentally Illness .				
Unit - V	Community Psychiatry - Concept and its importance, problem and resource mapping, community challenges, community mobilisation, stigma reduction. Advocacy and networking- importance and strategies. Role of psychiatric Social Worker in Inpatient, outpatient and community setting.				
References and Text Books :					
<ul style="list-style-type: none"> ● Baker, P, (1992) Basic family therapy, Blackwell Scientific Pub.: New Delhi ● Daver, Bhargavi, (1999) Mental Health of Indian Women, Sage Publications, New Delhi ● Daver, Bhargavi, (2001) Mental Health from a Gender Perspective, Sage Publications, New Delhi ● Dhanda, Amita, (1999) Legal Order and Mental Disorder, Sage Publications, New Delhi. ● Ian Mathews(2000) Social Work and Spirituality, Learning Matters Ltd. Exeter, UK ● Irallagher, B. J. (1995) The sociology of mental illness. 3rd ed. Prentice hall: USA 					
Web Resources:					
Psychosocial Intervention - an overview ScienceDirect Topics					
Psychiatric rehabilitation today: an overview - PMC (nih.gov)					
Community Psychiatry - an overview ScienceDirect Topics					

COURSE OUTCOMES

On successful completion of the course, the students are expected to know:

CO1	The Concept of psychiatric social work and its historical antecedents	K1, K2
CO2	The Theoretical perspectives and approaches of psychiatric social work	K2, K3, K4
CO3	Apply and analyse the psychosocial interventions in psychiatric social work practice.	K2, K3, K4
CO4	The Policies, programmes and legal interventions concerning psychiatric setting	K2, K3, K4
CO5	The roles and skill to engage psychiatric social work practice in hospital and other health care settings	K2, K3, K6

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	S (3)	L (1)	L (1)	L (1)	L (1)	M (2)	M (2)	L (1)
CO2	S (3)	S (3)	S (3)	M (2)	M (2)	M (2)	M (2)	L (1)	L (1)	M (2)
CO3	S (3)	S (3)	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	L (1)	S (3)
CO4	S (3)	S (3)	S (3)	M (2)	L (1)	M (2)	S (3)	M (2)	M (2)	M (2)
CO5	S (3)	S (3)	S (3)	M (2)	M (2)	M (2)	L (1)	M (2)	M (2)	M (2)
W.Av	3	3	3	2	1.8	1.8	1.8	1.6	1.6	2

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	L (1)	L (1)	M (2)	M (2)
CO2	S (3)	M (2)	M (2)	M (2)	M (2)
CO3	S (3)	S (3)	S (3)	M (2)	M (2)
CO4	S (3)	M (2)	S (3)	M (2)	S (3)
CO5	S (3)	M (1)	M (2)	M (2)	M (2)
W.Av	3	1.8	2.2	2	2.2

III - SEMESTER					
Course Code		DSE - 4: Fundamental of Counseling	T	Credits4:	Hours/Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the concept and importance of counseling. 2. To get equipped with various approaches of counseling 3. To develop the basic skills in counseling and Guidance. 4. To apply the counselling skills in a therapeutic setting. 5. To analyse and understand the practice of counseling in different settings. 				
Unit - I	Introduction to Counselling: Counselling: Definition -Goals; Historical development; Types-Directive -Non-Directive Counselling, Individual-Group -Community Counselling; Principles & Ethical Standards of Practice; Worth & Dignity of an Individual: Sociological & Philosophical Implications; Characteristics of clients; Relevance of Counselling to Social Work Practice.				
Unit - II	Theoretical Foundations of Counselling: Psychodynamic; Humanistic; Existential; Transactional-Gestalt; Cognitive-Behavioural; Family Therapy; Integrative & Eclectic Approaches: Overview, Key Concepts, Contemporary contributors, Therapeutic Applications.				
Unit - III	Counsellor as a professional: Personal Qualities and Attributes of a Counsellor: Values, Beliefs, Attitude & Awareness; Personal Effectiveness: Self- Esteem & Congruence; Wellness & Self- Care for Professional Counsellors: Vicarious Trauma, Compassion Fatigue, Handling Stress, Burnouts and Self-Renewal Recording in Counselling-Types-Uses and Skills required.				
Unit - IV	Process and Approaches of Counselling: Gerard Egan’s Model; Ingredients of Counselling Relationship; Skills & Techniques required for effective counsellors- Initiating, attending & responding. Use of Bonding & Spirituality for healing. Use of Indigenous Therapeutic Approaches in Counselling: Meditation, Yoga, Movement Therapies; Psychodrama: Expressive Arts Therapy; Narrative Therapies, Mindfulness, Positive Psychology, Solution Focused & Brief Therapies in Counselling.				
Unit - V	Counselling Practice Setting: Pre-Marital, Marital & Family Counselling, Counselling at Workplace, Counseling in Educational Settings – Career Counselling, Counselling in Disaster Situations & Grief, Counselling Sexual Minorities, Fertility Management Counselling, Adoption Counselling, Counselling for Addiction Concerns; Counselling for Suicide Prevention; Gerontological Counselling, Counselling in Health Settings.				
References and Text Books : <ul style="list-style-type: none"> ● Currie J, 1989, Barefoot Counselling: A Primer in Building Helping Relationship, Bangalore, Asian Trading Corporation. ● Egan, Gerard, 2006, The Skilled Helper: A Problem Management and Opportunity Approach to Helping, Boston, Wadsworth Publishers. ● Rao, Narayana, 2002, Counselling and Guidance, New Delhi, Tata McGraw Hill. Aggarwal & Malhotra, 2021, Guidance and Counselling, India, ND Publishers. ● Corey Gerald, 2004, Theory and Practice of Group Counselling, Thomson Brooks / Cole ● Cormier, S. & Cormier, B. 1998, Interviewing Strategies for Helpers (4th ed.). Pacific Grove: Brooks/Cole. ● Gladding Samuel & Batra Promila, 2018, Counselling: A Comprehensive Profession. India, Pearson Publications. 					

Web Resources:

<https://positivepsychology.com/popular-counseling-approaches/#:~:text=12%20Most%20Common%20Approaches%201%201.%20Psychodynamic%20Coun>

[Different approaches to psychotherapy \(apa.org\)](#)

[Basic Counselling Skills explained \[PDF Download\] • Counselling Tutor](#)

COURSE OUTCOMES

On completion of the course, Students will have

CO1	Understood the concepts of counselling and its relevance to social work practise	K1, K2
CO2	Understood the theoretical foundations of counselling and its therapeutic applications	K1, K2, K3
CO3	Analysis of professional attributes of a counsellor and examined the importance of recording in counselling	K1, K2, K4
CO4	Analysis and application of various therapeutic approaches of counselling	K3, K4
CO5	Developed the competence of applying counselling in various settings.	K3, K4, K5

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO2	S(3)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	L(1)	L(1)	M(2)
CO3	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	S(3)
CO4	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	S(3)
CO5	L(1)	L(1)	L(1)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)
W.Av	2.2	2.2	2.2	2.4	2.4	2.2	2.2	2	2	2.4

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M(2)	L(1)	L(1)	L(1)
CO2	S(3)	S(3)	L(1)	L(1)	L(1)
CO3	S(3)	M(2)	S(3)	M(2)	M(2)
CO4	S(3)	M(2)	S(3)	S(3)	S(3)
CO5	S(3)	M(2)	S(3)	S(3)	S(3)
W.Av	3	2.2	2.2	2	2

III - SEMESTER

Course Code	DSE - 3: Training & Development	T	Credits: 4	Hours/ Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the concept of training and learning process involved in training 2. To gain insight regarding assessment and implementation of training programs based on training 3. To get equipped with the skills of conducting and techniques required to conduct a training programme 4. To develop insights into measuring the training effectiveness. 5. To develop the necessary competence to run a training program. 			
Unit - I	Training: Definition, Development: definition - Nature & Scope; Reasons for Training; Skills and Qualities of a trainer – Learning Process in Training General Features of adult learners; basic learning styles of participants; factors influencing the learning process			
Unit - II	Need Assessment: Reasons, methods of data collection, criteria to be used to select a data gathering method. Writing objectives: SMART objectives, ideas for writing objectives, task analysis. Steps in designing a training program, Key considerations in designing, guidelines for preparation of a training module			
Unit - III	On-the-job and off-the-job technical training: Principles of learning and the choice of methods. Lecture method, the case method, syndicate method, Group discussion, Brainstorming, Simulation, business game, role play, programmed learning, in basket exercise. Experiential learning techniques, audio-visual aids - Training approaches to improve Productivity and quality - TQM, Quality Circles, KAIZEN.			
Unit - IV	Conducting training programmes, Explaining the four training styles, Gauging group dynamics, Training like a professional: presentation skills, participation materials, asking and answering questions, smooth transitions, wrap up and effective training sessions - Management Development: The nature of the Managerial job- Knowledge and Skills requirements of managers-Management Development Programs and Techniques; Career Planning and Development.			
Unit - V	Evaluation: Purpose, Kirkpatrick's four levels of evaluation, guidelines for measuring the four levels, Evaluation methods, ROI – process and benefits.			

References and Text Books :

- Biech, E. (2005). Training for dummies. Hoboken, NJ: Wiley Publishing Inc.
- Singh, P.N. (1996). Training management development. (4th ed.). Mumbai, India: Suchandra Publications.
- Hardingham, A. (1998). Training essentials-psychology for trainers. London, England: Chartered Institute of Personnel & Development.
- Joyce P., & Sills, C. (2010). Skills in Gestalt counselling & psychotherapy, (2nd ed.). New Delhi, India: Sage Publications.
- Agochiya, D. (2002). Every trainer's handbook. New Delhi, India: Sage Publications
- Blanchard, N. P., & Thacker, J. W. (2009). Effective training: systems, strategies and practices. New Delhi, India: Pearson Education

Web Resources:[How to Evaluate Training - Criteria, Methods & Tools for 2021 \(talentlms.com\)](https://www.talentlms.com)[Understanding Learning Styles | Centre for Teaching Excellence \(uwaterloo.ca\)](https://www.uwaterloo.ca/centre-for-teaching-excellence/)[Total Quality Management \(TQM\): What is TQM? | ASQ](https://www.asq.org/total-quality-management-what-is-tqm/)**COURSE OUTCOMES**

On completion of the course, students will have

CO1	Understood the concept of training and learning process along with the development of skills necessary for the trainer	K1, K2
CO2	Examined various assessment and analysed the considerations in training module	K1, K2, K5
CO3	Analysed various approaches and technical training regardless of on the job or off the job training methods	K1, K2, K4
CO4	Competence to conduct a training programme	K1, K2, K3
CO5	Evaluative knowledge to analyse the programme to progress it effectively	K3, K4, K5

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	S(3)
CO2	S(3)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	M(2)	M(2)	M(2)
CO3	L(1)	L(1)	L(1)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)
CO4	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	S(3)
CO5	M(2)	M(2)	M(2)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)
W.Av	2.2	2.2	2.2	2.8	2.8	2.2	2.2	2.2	2.2	2.8

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M(2)	L(1)	L(1)	L(1)
CO2	S(3)	S(3)	S(3)	M(2)	M(2)
CO3	M(2)	S(3)	S(3)	M(2)	M(2)
CO4	L(1)	S(3)	S(3)	M(2)	M(2)
CO5	L(1)	M(2)	M(2)	S(3)	S(3)
W.Av	2	2.6	2.4	2	2

III - SEMESTER

Course Code	DSE - 4: Labour Legislations	T	Credits: 4	Hours/ Week: 4
Objectives	<ol style="list-style-type: none"> 1. To analyse and understand the importance of labour protection. 2. To understand the salient features of the various acts that ensures labour welfare in India 3. To understand the importance of social security by gaining insight regarding social security legislations 4. To create awareness regarding the rights and responsibilities of a social worker in empolymment sector. 5. To analyze the need of the act in the labour sector. 			
Unit - I	Labour Laws in the Indian Constitution, Industrial Jurisprudence, ILO, Labour Law distinguished from Industrial Law, Legislation pertaining to working conditions.			
Unit - II	The Factories Act 1948, The Industrial Employment (standing orders) Act 1946, The Tamil Nadu Shops and Establishment Act 1947, The Contract Labour (regulation and abolition) Act 1970. Catering and Establishment Act.			
Unit - III	The Payment of Wages Act 1936, The Minimum Wages Act 1948, The Payment of Bonus Act 1965.			
Unit - IV	The Maternity Benefit Act 1961, The Payment of Gratuity Act 1972. Industrial relations legislations: The Trade Union Act 1926, The Industrial Dispute Act 1947.			
Unit - V	Social Security – Concept, meaning and need for social Security; social Security – social Security legislations – Workman’s compensation Act 1923, - Factories Act 1948 – Employees provident Funds (Miscellaneous provisions) Act, 1952 – Employee state Insurance Act 1948 – Payment of Gratuity Act 1972; The Equal Remuneration Act – Labour welfare Fund Act – Maternity Benefit Act.			
References and Text Books : <ul style="list-style-type: none"> ● N.D Kapoor, “Hand Book of Industrial Law –Sultan Chand & Sons – 2001. ● N.D Kapoor, “Elements of Industrial Law –Sultan Chand & Sons – 2002. ● Taxman; “Labour Laws” Taxman Allied Services P Ltd, 2001 ● S.C Srivastava. “ industrial Relations and Labour Laws” Vikas Publishing House PvtLtd -1994 Web Resources: www.toppr.com/guides/legal-aptitude/labour-laws/labour-laws-and-constitution-of-india/ //labour.gov.in/labour-codes				

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the labour laws in Indian Constitution	K1, K2
CO2	Analysed various employment acts that ensures the welfare of the labour sector	K1, K2, K4
CO3	Examined various wages act and thereby bringing awareness about salary packages	K1, K2, K5
CO4	Reviewed various beneficial acts and understood the rights of labour	K1, K2, K3
CO5	Understood the importance of social security and examined various social security legislations	K1, K2, K5

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO2	S(3)	S(3)	S(3)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	S(3)
CO3	M(2)	M(2)	M(2)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	S(3)
CO4	M(2)	M(2)	M(2)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	S(3)
CO5	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
W.Av	2.6	2.6	2.6	2.2	2.2	1.6	1.6	1.6	1.6	1.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M(2)	M(2)	L(1)	L(1)
CO2	M(2)	S(3)	S(3)	M(2)	M(2)
CO3	L(1)	M(2)	M(2)	S(3)	S(3)
CO4	L(1)	M(2)	M(2)	S(3)	S(3)
CO5	M(2)	M(2)	M(2)	S(3)	S(3)
W.Av	1.8	2.2	2.2	1.8	2.6

III - SEMESTER					
Course Code		SEC 3: Trauma Management	T	Credits: 2	Hours / week: 2
Objectives	1.To understand the theories & concepts related to trauma Intervention. 2. To acquire basic knowledge of diagnosis and understanding of traumatic situations. 3. To practice the models & approaches related to trauma care for problem solving. 4. To acquire basic skills and techniques utilized in trauma care. 5.To analyse and review the current practices in trauma care.				
Unit - I	Understanding Trauma: Definitions of trauma, crisis emergency, normative stressor, traumatic stressor-types of crisis and types of emergencies - crisis intervention and emergency intervention-Suicide prevention and Suicide intervention				
Unit - II	Psychobiology of Trauma: Traumatic Stress meaning, signs and symptoms, coping and support - traumatic events and critical incidents - Psycho-biology of Trauma, epidemiology of traumatic events Culture and Trauma, Post-traumatic growth: Acute stress disorder traumatic stressors as precipitants-Psychosocial factors associated with trauma response (eg, age, ability, gender, cultural and racial identities, class, and spirituality/religious faith)				
Unit - III	Trends in victimology: Victim's cycle, Aggressor's cycle and Survivor's cycle, Movement from Victims to Survivor. Caring for the caregiver. Role of Spirituality in dealing with trauma-spirituality/religion in adaptation to trauma.				
Unit - IV	Skills and Techniques utilized in trauma Care: Psychological First Aid - Critical Incident Stress Cycle of Debriefing, Grief wheel & Reflective Practices in Social work, Kubler Ross model, forgiveness-Application of Social Work methods.				
Unit - V	Review of current practice trends in post trauma therapy: 1: Natural Disaster 2: Violence and Displacement 3: Accident 4. Pandemics-COVID19 & Terminal Illness 5. Stress due to new normal situations (online platforms) Current trends in trauma and crisis management. Case studies to practice.				
References and Text Books :					
<ul style="list-style-type: none"> ● Bisson, 11 & Lewis, C. (2009), Systematic Review of Psychological First Aid Commissioned by the World Health Organization. ● Beymer, M. Jacobs, A, Layne, C, Pynoos, R. Ruszek, 1, Steinberg, A, et al. (2006). Psychological First Aid: Field operations guide (2nd ed.). Los Angeles. ● Freeman, C, Flitcroft, A. & Weeple, P. (2003) Psychological First Aid: A Replacement for Psychological Debriefing Short-Term post Trauma Responses for Individuals and Groups. The CullenRivers Centre for Traumatic Stress,Royal Edinburgh Hospital. ● Inter-Agency Standing Committee (LASC) (2007). IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings. Geneva: IASC ● International Federation of the Red Cross (2009) Module S: Psychological First Aid and Supportive Communication.In: Community-Based Psychosocial Support, A Training Kit (Participant's Book and Trainers Book). Denmark International Federation Reference Center for Psychosocial Support. 					

Web Resources:

<https://www.bing.com/ck/a?!&&p=0ebf2610dad67bbdJmldtHM9MTY5MjMxNjgwMCZpZ3VpZD0yNTI3YTMxMi0yODVhLTY2ZWQzMjBmYS1iMzA3MjlkMTY3ODcmaW5zaWQ9NTM5Ng&ptn=3&hsh=3&fclid=2527a312-285a-66ed-20fa-b30729d16787&psq=trauma+management&u=a1aHR0cHM6Ly93d3cubWVkaWNhbG51d3N0b2Rh eS5jb20vYXJ0aWNsZXMvdHJhdW1h&ntb=1>

[//www.publichealth.com.ng/crisis-intervention-stages-principles-techniques/](http://www.publichealth.com.ng/crisis-intervention-stages-principles-techniques/)

[//academic.oup.com/book/24549/chapter-abstract/187739012?redirectedFrom=fulltext](http://academic.oup.com/book/24549/chapter-abstract/187739012?redirectedFrom=fulltext)

COURSE OUTCOMES

On completion of the course, students will have

CO1	Developed the basic understanding regarding the basics of trauma management	K1, K2
CO2	Understand and analyze the impact of trauma in the human body	K1, K2, K3
CO3	Developed an understanding of the trends in victomolgy and analyse the role of spirituality and religion in coping with trauma	K1, K2, K3
CO4	Gained a practical understanding of the skills require to provide support to those who have experienced trauma	K1, K2, K3, K6
CO5	Gained an insight regarding the different kinds of trauma	K1, K2, K3

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)	L(1)	L(1)	L(1)
CO2	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	S(3)	S(3)	S(3)
CO3	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	S(3)	S(3)	S(3)
CO4	M(2)	M(2)	M(2)	S(3)	S(3)	S(3)	S(3)	M(2)	M(2)	S(3)
CO5	M(2)	M(2)	M(2)	S(3)	S(3)	S(3)	S(3)	M(2)	M(2)	S(3)
W.Av	2.2	2.2	2.2	2.6	2.6	2.2	2.2	2.2	2.2	2.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	M(2)	L(1)
CO2	M(2)	S(3)	S(3)	M(2)	L(1)
CO3	M(2)	S(3)	S(3)	M(2)	L(1)
CO4	M(2)	S(3)	S(3)	M(2)	L(1)
CO5	M(2)	S(3)	S(3)	M(2)	S(3)
W.Av	2.2	2.6	2.6	2	1.4

III - SEMESTER

Course Code	NME: Community Mental Health	T	Credits: 2	Hours/week: 2
Objectives	<ol style="list-style-type: none"> 1. To understand the concept and importance of community mental health. 2. To develop the strategies to promote community resilience. 3. To develop insights into the practices that promote community engagement. 			
Unit - I	<p>Community mental health: concept and importance, culture and mental health, mental health challenges - poverty, violence, Mental health resources, stigma and discrimination, stigma reduction strategies, disease burden.</p>			
Unit - II	<p>Community organization: concept, process, and techniques, Community engagement: stakeholder, stakeholder analysis, stakeholder participation, community, challenges, engagement drivers.</p>			
Unit - III	<p>Community resilience: Concept and importance, resilience framework, strategies to strengthen community resilience.</p>			

References and Text Books :

- Ritter, L & Lampkin, S. (2012). Community Mental Health. United States: Jones & Bartlett Learning.
- Mueser, K.T. (2011). Oxford Textbook of Community Mental Health. New York: Oxford University Press.
- Burns, T (2004). Community Mental Health Teams: A Guide to Current Practices. New York: Oxford University Press
- Ornelas, J. (2014.) Community Psychology and Community Mental Health: Towards Transformative Change. New York: Oxford University Press
- Ajeet, S (2012). Community mental health in India. New Delhi: Jeypee publishers.

Web Resources:

www.verywellhealth.com/community-mental-health-centers-5322845
[/www.sciencedirect.com/topics/social-sciences/community-resilience](http://www.sciencedirect.com/topics/social-sciences/community-resilience)
www.who.int/westernpacific/initiatives/community-engagement

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the concepts of social marketing and able to apply strategic social marketing process	K1, K2, K3
CO2	Understood brand strategies and able to carry out various analysis regarding branding	K2, K4
CO3	Analysis of positioning and equipped with the creative skills to bring out the behaviour change	K4, K5, K6

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	M(2)	M(2)	L(1)	L(1)	L(1)	L(1)	M(2)
CO2	S(3)	S(3)	S(3)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	S(3)
CO3	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)	S(3)
W.Av	3	3	3	2.6	2.6	2	2	2	2	2.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M(2)	M(2)	L(1)	L(1)
CO2	S(3)	S(3)	S(3)	M(2)	M(2)
CO3	S(3)	S(3)	S(3)	M(2)	M(2)
W.Av	3	2.6	2.6	1.6	1.6

IV - SEMESTER					
Course Code	Course Code	Core 15: Internship	P	Credits: 8	Hours/ Week: 16
Objectives	1. To study and understand the working of an agency. 2. To gain professional intervention skills and program/ Process in implementation skills 3. To develop skills in documentation 4. To develop personal and professional self 5. To build a network of professionals in the field of social work.				
Guidelines	The second year students are placed in villages or hospitals or schools or NGOs or government offices or counseling centers or welfare organizations or service organization for their Practice Based Social Work.				

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the working of the agency, its goals and policies	K2
CO2	Developed the necessary competence to implement the social work interventions.	K3, K4, K5, K6
CO3	Developed the necessary competence to document	K4, K5, K6
CO4	Developed professional network, personal and professional values	K2, K5
CO5	Becomes more compassionate and confident in working with people.	K6

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S (3)	S (3)	M(2)	L(1)	M(2)	M(2)	M(2)	M(2)	M (2)
CO2	S(3)	S (3)	S (3)	S(3)	S(3)	S (3)	M (2)	M (2)	M (2)	S (3)
CO3	S(3)	S (3)	S (3)	S (3)	S (3)	S (3)	S (3)	M (2)	M (2)	S (3)
CO4	S(3)	S (3)	S (3)	S (3)	S (3)	M(2)	M (2)	S (3)	S (3)	M (2)
CO5	M(2)	M(2)	S (3)	S (3)	M(2)	S (3)	S(3)	S (3)	S (3)	S (3)
W.Av	2.8	2.8	3	2.8	2.4	2.6	2.4	2.4	2.4	2.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M (2)	S(3)	S(3)	S(3)
CO2	S(3)	S(2)	M(2)	S(3)	M(2)
CO3	S(3)	S(3)	S(3)	S(3)	S(3)
CO4	M(2)	S(3)	M(2)	S(3)	M(2)
CO5	S(3)	S(3)	M(2)	S(3)	S(3)
W.Av	2.8	2.6	2.4	3	2.6

IV Semester					
Course Code		Core 16: Dissertation	P	Credits: 7	Hours/ Week: 14
Objectives	<ol style="list-style-type: none"> 1. To comprehend the application of social work research methodology. 2. To practice the various procedural steps involved in undertaking a research project. 3. To develop the skills to scientifically study a social concern and come up with practical concerns to address the concerns. 4. To analyze the field of interest and conduct a study. 5. To apply the ethical standard and conduct a research study. 				
Guidelines	<p>Each student undertakes an independent research project under the supervision of the allocated research guide. The students are encouraged to carry out a study based on social concerns in a particular population.</p> <p>The dissertation will be submitted in hard bound form. Students are required to submit a thesis at the end of the second year.</p> <p>The internal marks are awarded to the students on the basis of their protocol presentation, progress presentation and submission of progress report.</p> <p>The external examination marks are provided based on the quality of the dissertation thesis and performance in Viva Voce examination.</p>				

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the scope for social work research.	K2
CO2	Developed the research competence through practice.	K3
CO3	Becomes more confident in taking up research.	K6
CO4	Understood the ethical standards in doing research.	K2, K3, K5
CO5	Contributed to knowledge building.	K6

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	L(1)	M(2)	S(3)	M(2)
CO2	M(2)	M(2)	M(2)	S(3)	S(3)	S(3)	L(1)	S(3)	S(3)	M(2)
CO3	L(1)	L(1)	L(1)	S(3)	S(3)	L(1)	L(1)	L(1)	S(3)	S(3)
CO4	S(3)	S(3)	S(3)	M(2)	M(2)	M(2)	L(1)	S(3)	L(1)	M(2)
CO5	M(2)	M(2)	M(2)	S(3)	S(3)	S(3)	L(1)	L(1)	L(1)	L(1)
W.Av	2	2	2	2.8	2.8	2.2	1	2	2.2	2

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M(2)	M(2)	M(2)	M(2)
CO2	M(2)	S(3)	S(3)	M(2)	M(2)
CO3	S(3)	S(3)	S(3)	M(2)	M(2)
CO4	M(2)	M(2)	M(2)	S(3)	S(3)
CO5	S(3)	M(2)	M(2)	L(1)	L(1)
W.Av	2.6	2.4	2.4	2	2